









# TRIBHUVAN UNIVERSITY

त्रिभुवन विश्वविद्यालय



# CHAUTARA MULTIPLE CAMPUS चौतारा बहुमुखी क्याम्पस



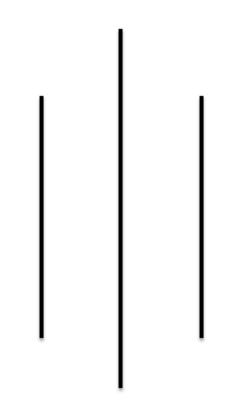
# **ANNUAL REPORT-2078/079**

Chautara Sangachokgadhi Municipality-5
Sindhupalchok

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# ANNUAL REPORT OUTLINE OF CHAUTARA MULTIPLE CAMPUS

Chautara, Sindhupalchok 2058



**Budget Fiscal Year: 2078/079** 

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This Report has been endorsed by Management Committee on the date of 2079-04-21

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(Chairperson)

Campus Management Committee

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Chautara Multiple Campus

#### **Executive Summary**

The present report "Annual Report Outline of Chautara Multiple Campus" has been prepared to expose the overall aspects of the campus like: academic progress, physical progress, financial progress, and social progress.

Chautara Multiple Campus; Chautara, Sindhupalchok was established in 2058 B.S. aiming to provide the qualitative education to the people of this area. Since its establishment this campus has been providing qualitative and behavioral education. Different aspects related to the academic progress like; enrolment trend analysis of the last three years based on program wise and level wise, pass rate trend analysis of the last three years based on program wise and level wise, graduate trend analysis, programs and educational pedagogy adopted by the campus has been tried to present under the topic academic progress of this report.

Similarly, the attempts made by the campus for the development of its infrastructure and the condition of educational aids in the campus like; ICT, Lab Equipment, books, journals, reference materials and furniture has been included under the topic physical progress.

Income of the last three years; self-generated income, grants from government sources, and other sources and expenditures analysis of the last three years; recurrent expenses and capital expenditures has been clearly shown in under the topic financial progress.

Finally, social progress of the campus like; campus's involvements in social activities, society's contributions for campus, plan of campus to contribute the society and plan made by the campus to increase the involvement of society in the campus has been exposed under the heading social progress.

Similarly, short term and long term issues and challenges and the mitigation measures taken by the campus to address the issues and meet the challenges, and plan for addressing the issues and challenges have been clearly presented in the under the heading issues and challenges.

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# ANNUAL REPORT

**CHAPTER: ONE** 

· ONE

**BACKGROUND** 

Chautara Multiple Campus (CMC) is a non-profit community based higher educational

institution, established on 8th Bhadra 2058 B.S. The campus is striving in the mission to

impart higher education to ethnic, downtrodden, tribal communities, girls and specially the

underprivileged and rural communities in the district in affordable price. It has been offering

education not only to the people of Sindhupalchok but also to other districts including

Kavre, Nuwakot, Ilam, etc. who are residing in Sindhupalchok having different

determinations.

As the dire need of higher education in this area, Shree Krishna Ratna Ganga Higher

Secondary School took initiation and formed body to establish campus under the

chairpersonship of Krishna Raj Shrestha who was the chairperson of this campus. The

institution had initiated B.Ed. program as in its creeping stage. Gradually, it lunched B.B.S.,

BSc. and even it offered Master's degree courses. At present, it is a leading campus for

catering higher education in Sindhupalchok district. It has been achieving several historic

educational successes at the present moment that have not only transfigured it but also

changed the face of Sindhupalchok district producing skillful manpower. The campus at

present is the consequence of the insurmountable efforts and unflinching struggles of Sindhu

dwellers.

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Hence, this annual outline of the institution is a good indicator that represents the academic success of the institution. The purpose of the present report is therefore to overview the varied aspects of the institutions.

The present report is the annual outline of the Chautara Multiple Campus, which attempt to analyze the different aspects of the campus. This brief report analyzes the academic progress, physical progress, financial progress, social progress as well as issues and challenges of the institutions

#### **CHAPTER: TWO**

#### **ACADEMIC PROGRESS**

Academic progress of the campus has been improved over the years gradually. The number of students' enrolment and their passing rate havebeen inconstant. In some academic years it increased, while in other academic years it decreased.

#### 2.1 Enrolment Trend Analysis of the Last Three Years (program wise)

#### 2.1.1 Faculty of Education

Year	No. of enrolment			
	EDJ	F	M	Total
2076	66	62	7	135
2077	71	59	41	171
2078	59	62	22	173

(EDJ= Educationally Disadvantaged Students, F= Female, M=Male)

#### 2.1.2 Faculty of Education M.ED.

Year	No. of enrolment				
	EDJ	F	M	Total	
2076					
2077	15	10	10	35	
2078	25	25	15	65	

(EDJ= Educationally Disadvantaged Students, F= Female, M=Male)

#### 2.1.2 Faculty of Management

Year	No. of enrolment			
	EDJ	F	M	Total
2076	58	33	16	107
2077	53	44	13	110
2078	56	57	30	133

(EDJ= Educationally Disadvantaged Students, <math>F= Female, M=Male)

#### 2.1.3 Institute of Science and Technology

Year	No. of enrolment			
	EDJ	F	M	Total
2076		2	1	3
2077	3	1	3	7
2078	2	2	2	6

(EDJ= Educationally Disadvantaged Students, F= Female, M=Male)

# 2.2 Enrolment Trend Analysis of the Last Three Years (Level-Wise)

### 2.2.1 Faculty of Education (2076)

Program	Years Included	F	M	EDJ	Total
	I Year	11	5	28	64
B.Ed.	II Year	30	4	20	54
	III Year	16	5	16	37
	IV Year				
	Total	57	14	64	135

(EDJ= Educationally Disadvantaged Students, <math>F= Female, M=Male)

#### 2.2.2 Faculty of Education (2077)

Program	Years Included	F	M	EDJ	Total
	I Year	28	7	21	56
B.Ed.	II Year	14	2	18	34
	III Year	23	3	20	46
	IV Year	15	4	16	35
Total		80	16	75	171

(EDJ= Educationally Disadvantaged Students, F= Female, M=Male)

# 2.2.3 Faculty of Education (2078)

Program	Years Included	F	M	EDJ	Total
	I Year	11	11	33	55
B.Ed.	II Year	21	8	17	46
	III Year	20	19	5	44
	IV Year	10	3	15	28
	Total	62	41	70	173

#### 2.2.4 Faculty of Management (2076)

Program	Years Included	F	M	EDJ	Total
	I Year	14	1	21	36
B.B.S.	II Year	9	5	15	29
	III Year	8	7	12	27
	IV Year	3	3	9	15
	Total	34	16	57	107

(EDJ= Educationally Disadvantaged Students, F= Female, M=Male)

#### 2.2.5 Faculty of Management (2077)

Program	Years Included	F	M	EDJ	Total
	I Year	15	9	17	41
B.B.S.	II Year	12	2	16	30
	III Year	8	1	10	19
	IV Year	5	6	9	20
Total		40	18	52	110

(EDJ= Educationally Disadvantaged Students, <math>F= Female, M=Male)

#### 2.2.6 Faculty of Management (2078)

Program	Years Included	F	M	EDJ	Total
	I Year	11	8	24	43
B.B.S.	II Year	25	2	3	30
	III Year	10	8	16	34
	IV Year	11	1	14	26
Total		57	19	57	133

#### 2.2.7 Institute of Science and Technology (2076)

Program	Years Included	F	M	EDJ	Total
-	I Year	_	-	_	-
	II Year	-	-	_	-
	III Year	1	2	-	3
	IV Year	-	-	-	-
	Total	1	2	-	3

(EDJ= Educationally Disadvantaged Students, F= Female, M=Male)

#### 2.2.8 Institute of Science and Technology (2077)

Program	Years Included	F	M	EDJ	Total
	I Year	1	2	1	4
B.Sc.	II Year	-	-	-	-
	III Year	-	-	-	-
	IV Year	1	2	-	3
		2	4	1	7

(EDJ= Educationally Disadvantaged Students, F= Female, M=Male)

# 2.2.9 Institute of Science and Technology (2078)

Program	Years Included	F	M	EDJ	Total
	I Year	-	-	-	-
B.Sc.	II Year	-	2	-	2
	III Year	2	2	-	4
	IV Year	_	-	-	-
	Total	2	4	-	7

#### 2.3 Pass Rate Trade Analysis of the Last Three Years (Program Wise)

#### 2.3.1 Faculty of Education

Year	No. of	enrolment	and pa	assed out				
	EDJ	Passed out	F	Passed out	M	Passed out	Total	Passed out
2075			110	29	77	10	133	39
2076			120	45	59	35	169	80
2077			130	28	27	23	157	51

(EDJ= Educationally Disadvantaged Students, F= Female, M=Male)

# 2.3.2 Faculty of Management

Year	No. of enrolment and passed out									
	EDJ	Passed	F	Passed	M	Passed	Total	Passed out		
		out		out		out				
2075			65	18	42	14	107	323		
2076			60	28	45	23	105	51		
2077			65	30	44	21	109	51		

(EDJ= Educationally Disadvantaged Students, <math>F= Female, M=Male)

#### 2.3.3 Institute of Science and Technology

Year	No. of e	nrolment	and pa	assed out				
	EDJ	Passed out	F	Passed out	M	Passed out	Total	Passed out
2075								
2076			4	1	2	2	7	3
2077			4	1	2	1	6	2

# 2.4 Pass Rate Trend Analysis of Last Three Years (Level Wise)

# 2.4.1 Faculty of Education (2075)

Program	Years	Total	F	Passed	M	Passed	EDJ	Passed
	Included	Appeared		out		Out		out
	I Year	44	30	6	14	2		8
B.Ed.	II Year	52	35	10	17	4		14
	III Year	37	25	10	12	7		17
	IV Year							
		133	90	27	43	13		39
Total								

(EDJ= Educationally Disadvantaged Students, <math>F= Female, M=Male)

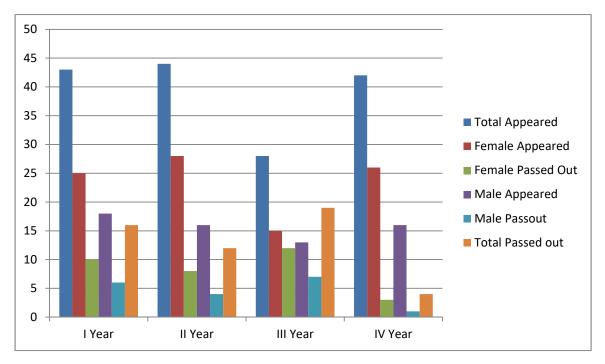
#### 2.4.2 Faculty of Education (2076)

Program	Years	Total	F	Passed	M	Passed	EDJ	Passed
	Included	Appeared		out		Out		out
	I Year	53	35	3	18	2		5
B.Ed.	II Year	35	25	18	10	6		24
	III Year	46	30	20	16	4		24
	IV Year	35	25	18	10	9		27
		169	115	59	54	21		81
Total								

 $extbf{\textit{EDJ}}=$  Educationally Disadvantaged Students,  $extbf{\textit{F}}=$  Female,  $extbf{\textit{M}}=$  Male

#### 2.4.3 Faculty of Education (2077)

Program	Years	Total	F	Passed	M	Passed	EDJ	Passed
	Included	Appeared		out		Out		out
	I Year	43	25	10	18	6		16
B.Ed.	II Year	44	28	8	16	4		12
	III Year	28	15	12	13	7		19
	IV Year	42	26	3	16	1		4
		157	94	33	63	18		51
Total								



(EDJ= Educationally Disadvantaged Students, F= Female, M=Male)

#### 2.4.4 Faculty of Management (2075)

Program	Years	Total	F	Passed	M	Passed	EDJ	Passed
	Included	Appeared		out		Out		out
	I Year	36	28	8	11	4		12
BBS.	II Year	29	18	5	29	2		7
	III Year	27	15	5	12	1		6
	IV Year	15	10	4	5	3		7
	•	107	68	22	57	10		32
Total								

(EDJ= Educationally Disadvantaged Students, F= Female, M=Male)

# 2.4.5 Faculty of Management (2076)

Program	Years	Total	F	Passed	M	Passed	EDJ	Passed
	Included	Appeared		out		Out		out
	I Year	53	30	3	23	2		5
BBS.	II Year	35	25	15	10	9		24
	III Year	46	28	18	10	6		24
	IV Year	35	20	20	15	7		27
		169	103	56	58	4		80
Total								

(EDJ= Educationally Disadvantaged Students, <math>F= Female, M=Male)

# 2.4.6 Faculty of Management (2077)

Program	Years	Total	F	Passed	M	Passed	EDJ	Passed
	Included	Appeared		out		Out		out
	I Year	43	25	10	18	6		16
BBS.	II Year	44	30	8	14	4		12
	III Year	28	20	12	8	7		19
	IV Year	42	30	9	12	1		4
		157	105	30	52	18		51
Total								

(EDJ = Educationally Disadvantaged Students, F = Female, M = Male)

# 2.4.7 Institute of Science and Technology (2075)

Program	Years Included	Total Appeared	F	Passed out	M	Passed Out	EDJ	Passed out
	I Year	-	-	-	-	-	-	-
BBS.	II Year	-	-	-	-	-	-	-
	III Year	3	2		1			
	IV Year	-	-	-	-	-	-	-
		3	2	-	1	-	-	-
Total								

#### 2.4.8 Institute of Science and Technology (2076)

Program	Years	Total	F	Passed	M	Passed	EDJ	Passed
	Included	Appeared		out		Out		out
	I Year	4	2	-	2			4
BBS.	II Year							
	III Year							
	IV Year	3	2		1			3
		7	4		3			7
Total								

(EDJ= Educationally Disadvantaged Students, F= Female, M=Male)

#### 2.4.9 Institute of Science and Technology (2077)

Program	Years	Total	F	Passed	M	Passed	EDJ	Passed
	Included	Appeared		out		Out		out
	I Year	2	-		2			2
BBS.	II Year	4	2	2	2			2
	III Year							
	IV Year							
	•	6	2	2	4			4
Total								

(EDJ= Educationally Disadvantaged Students, F= Female, M=Male)

#### 2.5 Graduate Trend Analysis of the Last Three Years (Program Wise)

Number of students getting graduation in last three years under the different program form this campus has been shown in the following table:

#### 2.5.1 Faculty of Education

Year	F.	EDJ.	Total
2075	15		20
2076	12		21
2077	9		11

 $(EDJ=Educationally\ Disadvantaged\ Students,\ F=Female)$ 

#### 2.5.2 Faculty of Management

Year	F.	EDJ.	Total
2075	3		4
2076	10		13
2077	5		9

 $(EDJ = Educationally\ Disadvantaged\ Students,\ F = Female)$ 

#### 2.5.3 Institute of Science and Technology

Year	F.	EDJ.	Total
2075	2	1	3
2076	2	1	3
2077	-	-	-

(EDJ= Educationally Disadvantaged Students, F= Female,)

#### 2.6 Programs

The campus has particularly been running three academic programs respecting the perspectives of the people of this area to address their needs and demands. they are presented as below:

- Faculty of Education: Under this department, students can select their desire subject
  from a range of different subject to pursue their academic achievement. They are;
  English, Nepali, Population, Mathematics and Health.
- 2. Faculty of Management: With reference to this department, students are provided with opportunities to aspire their Bachelor of Business Studies under the section.

**3.Institute of Science and Technology:** In regard to this branch, there are two subjects i.e., Physic and Chemistry, either of the subjects can be studied by the students under this department.

#### 2.7 Educational Pedagogy

Pedagogy is the art and science of teaching. The lecture method of teaching is supplemented with assignments, directed studies, audio-visual presentation, Wi-Fi internet facility, and so on. The students' performance is analyzed and evaluated after the internal examinations. Furthermore, the answer sheets of the students are also distributed after the result which helps them get feedback. Afterwards, the needy students are provided with remedial classes. Necessary handouts are provided to the students. Because of our efforts, many students of this campus have frequently achieved government and other jobs in different years.

Teaching faculties are appointed through free competition under the provisions made in the campus legislation. Teachers' performance in teaching is evaluated based on their presentation in the classroom, students' response and the result in the internal as well as the final examinations. The campus encourages the teaching staff to participate in seminars, conferences and workshops to keep pace with the recent developments in various subjects and for the professional development of the faculty. The campus also elicits the feedback from the passed-out students about the teaching-learning environment of the campus formally and informally.

Thus, teaching-learning activities and evaluation are carried out every year to maintain the standard of quality education. The campus is upgrading and modernizing its library by installing a database system and adding textbooks, reference materials, magazines, newspapers and academic equipment to ensure and ease access to the students.

# CHAPTER: THREE PHYSICAL PROGRESS

#### 3.1 Infrastructural Development

The campus had taken initiation with 30 students and 3 lecturers to spread the light of education from Krishna Ratna Ganga Higher Secondary School with its three separate rooms on the chairpersonship of Krishna Raj Shrestha. The college started its first batch in 2058 with the Bachelor of Education (B.Ed.) study which was accredited by Tribhuvan University. The campus again expanded its horizon incorporating different disciplines and faculties in different spheres of time. The campus started its BBS program in 2063, B.Sc. in 2069 and recently has started its M.Ed. program in 2075 specializing on Nepali and English. Currently, there are 3 faculties including Faculty of Education, Faculty of Management and Faculty of Science and Technology. There are 18 faculty teachers and 4 non-teaching staffs who are feeding the higher education to 341 students. The campus has been the central attraction for higher education in Sindhupalchok district and has occupied more than 15 Ropanis and it has total 32-4-3-3 Ropanis in its ownership. In the early stage, the campus could manage only part-time teachers but now it has 9 full-time teachers.

Some of the notable developmental initiatives since last five years of the institutions are listed as follows:

- Separate departments with mini-library andwell-equippedcomputers.
- Well-equipped facility of e- library along with computer and science lab.
- CCTV in the campus premises is installed.

- Multimedia projectors are installed in the classrooms.
- Spacious play grounds.
- Cafeteria with hygienic foods.

#### 3.2 Educational Aids

Educational aids have played a crucial part to enrich effective teaching and learning processes along with the text books/ course books. For this, CMC has installed five projectors in the classes and one multimedia hall is available with internet access. It also has well equipped computer lab (twenty computers), science lab, department-wise computers and mini-library in each department.

Qualified and well-experienced teachers teach in the classroom. Different methods and procedures are applied in the classroom to carry out teaching-learning activities effectively. Teachers prepare an annual lesson plan and it is strictly followed throughout the academic year which helps them for feedback. The campus is upgrading and modernizing its library by installing a database system and adding textbooks, reference materials, magazines, newspapers and academic equipment to ensure and easy access to the students. The campus encourages teachers, students and staffs for the use of the computer.

#### **CHAPTER: FOUR**

#### FINANCIAL PROGRESS

In this chapter, it has tried to analyze the financial progress (income and expenditure) of this campus of the last three years.

#### 4.1 Income of the Last Three Years

years	Self-Generated		Grant from	n	
	Income		<b>Government Sources</b>		Others Sources
	Students	others	UGC	OGB	
	fee				
2076/077	5860607/	8942829/	1315125/	401865/	
2077/078	2908756/	2483022/	6423332/	52000/	
2078/079	6130485/	1933691/	2817330/		

(UGC= University Grant Commission, OGB= Other Government Bodies)

#### 4.2 Expenditures Analysis of the Last Three Years

Years	Recurrent Expenses		Capit	Capital Expenditures			
	Salary	Others	MID	MiID	Equipment	Books	
2076/077	6186725/			5600000/	1137750/	254062/	
2077/078	7208072/			801500/	550000	186411	
2078/079	6524095/		470000/	3101339/		106786/	

(MID=Major Infrastructures Development, MiID= Minor Infrastructures Development)

#### 4.3 Audit observation/Issues

- > Audit kept in case basic.
- > Audit kept in general principles.
- > Finance & particular in general principles.
- > Economic states kept in universal audit principles

**Chapter: Five** 

**Social Progress** 

Chautara Multiple Campus of Chautara, Sindhupalchok is one of the leading public

campuses of the district therefore, the main aim of the campus is bringing positive

change in the society by providing quality education. Frequently, campus has been

actively involving in the social activities of this location. There is the provision of

sending students in the different functions organized by different bodies like; DDC,

Municipality, District Agriculture Office etc. on the especial occasions such as: World

Environment Day, Republican Day, Similarly, whole body of the campus also

participates in the different rallies organized by the different local governmental bodies.

As a community college of the mountainous region, the Management Committee is

reformed every three years with different personnel from diverse background. The

campus has recruited 10 full-time and 9 part-time faculties to enhance and stabilized

academic atmosphere in the campus. Here, the campus allows and accepts life time and

general membership from interested members on theoccasion of campus's annual

convention every three years. In 2066, the campus organized "MahayagynaSaptaha" in

which public had contributed a remarkable amount for running the campus and its

program smoothly. They denoted both; cash and land to the campus.

In the coming days, campus has planned to send up qualitative graduates who will serve

as a good manpower in the different field of society. As the wings of Youth Red Cross circle, campus mobilizes the students in sanitation programs in the bazaar areas. In the

district, a lot of NGOs and INGOs are working in the different areas. When they open

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the vacancies at that time campus collect the notices or advertisements and encourage the students to apply for the different posts.

CMC has 748 life members and 200 general members. Recently, Campus Management Committee has made a plan to increase its general memberships. So, it has planned to increase the general membership up to 500 memberships.

#### **Issues and Challenges**

#### **Short Term Challenges**

- Lack of regularity of students.
- Training to non-teaching staff.
- Increasing salaries of the teaching and non-teaching staffs.
- Increasing enrolment of the students.
- Orientation to the community on existing problems of the campus.
- Increasing the number of books in library.
- Library automation and promotion.
- Promoting computer lab.
- Establishment of playground.

#### **Long Term Challenges**

- Reducing the high drop-out rate of the students
- Difficulties in financial management to establish new programs.
- Managing regular and adequate financial support from the local bodies, state or central government.
- Establishment of hostel
- Construction of quarter for staffs.
- Maintaining compound wall.
- Low economic status of the parents

#### Mitigation Measures Taken to Address the Issues and Meet the Challenges

The campus is applying different mitigation measures in order to address the issues and solve the challenges of the campus. They are as follows:

- Promoting Participation of non-teaching staff to different training programs.
- Conducting different campaign to increase the enrolment and regularity of the students in the coverage area of the campus.
- Conducting awareness program on existing problems of the campus to the community.

- Expansion of books in library in-cooperation with different organization.
- MoU with TU for e-library.
- The computer lab with Wi.Fi connection has been established.
- Plans and proposal submission to the government and non-government organization regarding the expansion and establishment of playground.
- Including infrastructure development in master plan (hostel, staff quarter, toilet etc.).

#### Plan for Addressing the Issues and Challenges

The campus is making plans to address the issues and challenges of the campus. Constructing hostel is one of the major challenges of the campus. As included in master plan, the campus is going to submit the proposal in District Development Committee and other sectors to construct the hostel in the campus. Likewise, constructing of quarter for staffs is another challenge of the campus. Similarly, to reduce high drop- rate of the students the campus has established Counselling and Employment Cell which provides psychological and economical counselling to students for instance, recommending internships and job opportunities as it has done MoU with different local organization. Also, it has mention in its annual plan to conduct entrepreneurship programs for under graduates and graduates' students. The institution has formed finance management committee to monitor and evaluate regarding all the infrastructure development activities with its annual plan.

Total(Annual Plan) Budget Estimates							
Chautar	Chautara Multiple Campus 2079/80						
Expenditure	Annex	Amount	Income	Amount			
Campus Administration			Fees from Students	6,000,763			
Capital Expenditure:			Donation from organization/Public	500,000			
Construction of Account building		2,000,000	Subsidy/Donation from Government				
Library Improvement and Upgrade		1,500,000	State				
Construction of Toilet		3,500,000	Province	4,000,000			
Concurrent Expenditure			Local	3,000,000			
Salary & wages	12	9,616,763	University Grant Commission	5,000,000			
Scholarship		200,000	Interest on Deposit	20,000			
External Examination expenses		25,000	Receipt from Dinesh Ramjee Polytechnique	360,000			
TU related expenditure		275,000					
Stationery		30,000	Borrowing	2,500,000			
Administrative Expenses		250,000					
Building Maintainenence		500,000					
Total expenditure of Campus Administration		17,896,76 3					
RMC	4	1,000,000					
IQAC	5	645,000					
Examination Cell	6	310,000					
Public information cell	7	155,000					
Extra-curricular cell	8	100,000					
Student Quality Circle	9	75,000					
Science Department	1	197,000					
Management Department	2	248,000					
Education Department	3	122,000					
Account section	10	50,000					
Library	11	540,000					
EMIS	13	42,000					
Total		21,380,76 3	Total	21,380,76 3			

Total(Annual Plan) Budget Estimates							
Chautar	Chautara Multiple Campus 2080/81						
Expenditure	Annex	Amount	Income	Amount			
Campus Administration			Fees from Students	6,500,000			
Capital Expenditure:			Donation from organization/Public	500,000			
Purchase of educational Infrastructure( Digital board,Projectors,Computers)		1,500,000	Subsidy/Donation from Government				
Classroom expansion		1,200,000					
Library Improvement and Upgrade Installation of Digital Attendence system	14	500,000	State Province	3,500,000			
Concurrent Expenditure	1		Local	2,500,000			
Salary & wages		9,750,000	University Grant Commission	4,500,000			
Scholarship	1	350,000	Interest on Deposit	13,000			
External Examination expenses	1	25,000	Borrowing	1,000,000			
TU related expenditure	1	300,000					
Stationery	1	46,000					
Administrative Expenses	1	300,000					
Building Maintainenence	1	800,000					
Total expenditure of Campus Administration		14,971,00 0					
RMC	23	1,000,000					
IQAC	22	645,000					
Examination Cell	21	310,000					
Public information cell	20	155,000					
Extra-curricular cell	19	100,000					
Student Quality Circle	18	75,000					
Science Department	25	197,000					
Management Department	26	260,000					
Education Department	24	150,000					
Account section	17	50,000					
Library	16	540,000					
EMIS	15	60,000					
Total		18,513,00 0	Total	18,513,00 0			

Total(/	Annual Pla	an) Budget	Estimates	
Chautai	ra Multi <sub>l</sub>	ple Campu	ıs 2081/82	
Expenditure	Annex	Amount	Income	Amount
Campus Administration			Fees from Students	8,000,000
			Donation from	
Capital Expenditure:			organization/Public	1,500,000
Purchase of educational				
Infrastructure			Subsidy/Donation from	
(Furnitures, Printers, Laptops)		1,600,000	Government	
Construction of Hostel building		2,500,000		
Installation of campus				
Management system		1,000,000	State	1,000,000
			Province	4,000,000
Concurrent Expenditure	27		Local	2,950,000
			University Grant	
Salary & wages		10,000,000	Commission	3,700,000
Scholarship		350,000	Interest on Deposit	65,000
External Examination expenses		30,000	Borrowing	1,200,000
MBS Program launch expenses		1,500,000		
TU related expenditure		350,000		
Stationery		60,000		
Administrative Expenses		320,000		
Building Maintainenence		600,000		
Total expenditure of Campus Administration		18,310,000		
RMC	36	1,200,000		
IQAC	35	660,000		
Examination Cell	34	350,000		
Public information cell	33	200,000		
Extra-curricular cell	32	150,000		
Student Quality Circle	31	100,000		
Science Department	39	200,000		
Management Department	38	350,000		
Education Department	37	160,000		
Account section	30	60,000		
Library	29	600,000		
EMIS	28	75,000		
Total		22,415,000	Total	22,415,000

Annex-1

	Chautara Multiple Campus					
	Annual(Action Plan) Budget Allocation of Scien	nce Department 2079/80				
S.N	S.N Activities Budget Allocation					
1	Evaluation Meetings	12,000				
2	Stationery	20,000				
3	Administrative Expenses	20,000				
4	Computer	70,000				
5	Photocopy Machine	25,000				
6	Department Decoration	50,000				
	Total	197,000				

Annex-2

	Chautara Multiple Campus				
	Annual(Action Plan) Budget Allocat	ion of Management Department 2079/80			
S.N	S.N Activities Budget Allocation				
1	Evaluation Meetings	12,000			
3	Case Study Session	16,000			
4	Workshop/Seminar	40,000			
5	Stationery	15,000			
6	Administrative Expenses	20,000			
7	Computer	70,000			
8	Photocopy Machine	25,000			
9	Department Decoration	50,000			
	Total	248,000			

	Chautara Multiple Campus		
	Annual(Action Plan) Budget Allocation of Education Department 2079/80		
S.N Activities Budget Allocation		Budget Allocation	
1	Evaluation Meetings	12,000	
2	Stationery	15,000	
3	Administrative Expenses	20,000	
4	Photocopy Machine	25,000	
5	Department Decoration	50,000	
	Total	122,000	

Annex-4

	Chautara Multiple Campus			
	Annual(Action Plan) Budget Allocation of RMC 2079/80			
S.N	Activities	<b>Budget Allocation</b>		
1	Meetings	25,000		
2	Stationary	30,000		
3	Administrative Expenditure	40,000		
4	Publishing of Chautara paridrishya	200,000		
5	Workshop on Journal Article	30,000		
6	Workshop on Research Proposal	25,000		
7	Publishing Journal	300,000		
8	Mini-research	100,000		
9	Extended Research	200,000		
10	Miscellaneous	50,000		
	Total	1,000,000		

Annex-5

	Chautara Multiple Campus		
	Annual(Action Plan) Budget Allocation of IQAC cell 2079/80		
S.N	Activities	<b>Budget Allocation</b>	
1	Meetings	25,000	
2	Faculty Development Programme	400,000	
3	Greviance Redress Mechanism	30,000	
4	Stationery	15,000	
5	Administrative Expenses	30,000	
6	Computer	70,000	
7	Photocopy and printer Machine	25,000	
8	Department Decoration	50,000	
	Total	645,000	

	Chautara Multiple Campus		
	Annual(Action Plan) Budget Allocation of Examination cell 2079/80		
S.N	Activities	<b>Budget Allocation</b>	
1	Meetings	15,000	
3	Entrance Exam conduction	20,000	
4	Terminal Exam conduction	50,000	
5	Stationery	20,000	
6	Administrative Expenses	50,000	
7	Computer	80,000	
8	Photocopy and printer Machine	25,000	
9	Department Decoration	50,000	
	Total	310,000	

Annex-7

	Chautara Multiple Campus		
	Annual(Action plan) Budget Allocation of Public Information cell 2079/80		
S.N	S.N Activities Budget Allocation		
1	Meetings	15,000	
3	Conduction of extension activities	20,000	
4	Conduction of outreach activities	50,000	
5	Stationery	20,000	
6	Administrative Expenses	50,000	
	Total	155,000	

Annex-8

	Chautara Multiple Campus		
	Annual(Action Plan) Budget Allocation of Extra Curricular Cell 2079/80		
S.N	S.N Activities Budget Allocation		
1	Meetings	10,000	
2	Conducting extra-curricular activities	20,000	
3	Conduction of Sports Week	55,000	
4	Stationery	5,000	
5	Administrative Expenses	10,000	
	Total	100,000	

Annex-9

	Chautara Multiple Campus			
	Annual(Action plan) Budget Allocation of Students Quality Circle 2079/80			
S.N Activities Budget Allocation		<b>Budget Allocation</b>		
1	Meetings	10,000		
2	Student welfare programme	50,000		
3	Stationery	5,000		
4	Administrative Expenses	10,000		
	Total	75,000		

Chautara Multiple Campus		
Annual(Action Plan) Budget Allocation of Account section 2079/80		
S.N Activities Budget Allocation		Budget Allocation
1	Administrative Expenses	30,000
2	Stationary	20,000
	Total	50,000

	Chautara Multiple Campus		
	Annual(Action Plan) Budget Allocation of Library 2079/80		
S.N	Activities	Budget Allocation	
1	Book Purchase	300,000	
2	Administrative Expenses	20,000	
3	Stationary	20,000	
5	Reading Desk and tables	200,000	
	Total	540,000	

Annex-12

	Chautara Multiple Campus		
	Annual(Action Plan) Budget Allocation of Campus Administration 2079/80		
S.N	Activities	<b>Budget Allocation</b>	
	Capital Expenditure		
1	Construction of Account building	2,000,000	
2	Library Improvement and Upgrade	1,500,000	
3	Construction of Toilet	3,500,000	
	Concurrent Expenditure		
1	Salary & wages	9,616,763	
2	Scholarship	200,000	
3	External Exam Expenses	25,000	
4	TU related Expenditure	275,000	
5	Stationery	30,000	
6	Administrative Expenses	250,000	
7	Building Maintainenence	500,000	
	Total	17,896,763	

Chautara Multiple Campus			
Annual(Action Plan) Budget Allocation of EMIS 2079/80			
S.N	Activities	Budget Allocation	
1	Meeting		12,000
2	Administrative Expenses		20,000
3	Stationary		10,000
	Total		42,000

#### Annex-14

	Chautara Multiple Campus		
	Annual(Action plan) Budget Allocation of Campus Administration 2080/81		
S.N	Activities	<b>Budget Allocation</b>	
	Capital Expenditure		
	Purchase of educational Infrastructure( Digital		
1	board, Projectors, Computers)	1,500,000	
2	Classroom expansion	1,200,000	
3	Installation of Digital Attendence system	200,000	
4	Library Improvement and Upgrade	500,000	
	Concurrent Expenditure		
1	Salary & wages	9,750,000	
2	Scholarship	350,000	
3	External Exam Expenses	25,000	
4	TU related Expenditure	300,000	
5	Stationery	46,000	
6	Administrative Expenses	300,000	
7	Building Maintainenence	800,000	
	Total	14,971,000	

#### Annex-15

Chautara Multiple Campus		
Annual(Plan) Budget Allocation of EMIS 2080/81		
S.N	Activities	Budget Allocation
1	Meeting	20,000
2	Administrative Expenses	25,000
3	Stationary	15,000
	Total	60,000

#### Annex-16

Chautara Multiple Campus			
	Annual(Action plan) Budget Allocation of Library 2080/81		
S.N	Activities	Budget Allocation	
1	Book Purchase	300,000	
2	Administrative Expenses	20,000	
3	Stationary	20,000	
5	Reading Desk and tables	200,000	
	Total	540,000	

Chautara Multiple Campus		
Annual(Action Plan) Budget Allocation of Account section 2080/81		
S.N	Activities	Budget Allocation
1	Administrative Expenses	30,000
2	Stationary	20,000
	Total	50,000

#### Annex-18

	Chautara Multiple Campus		
	Annual (Action Plan)Budget Allocation of Students Quality Circle 2080/81		
S.N	Activities	<b>Budget Allocation</b>	
1	Meetings	10,000	
2	Student welfare programme	50,000	
3	Stationery	5,000	
4	Administrative Expenses	10,000	
	Total	75,000	

#### Annex-19

	Chautara Multiple Campus		
	Annual(Action Plan) Budget Allocation of Extra Curricular Cell 2080/81		
S.N	Activities	Budget Allocation	
1	Meetings	10,000	
2	Conducting extra-curricular activities	20,000	
3	Conduction of Sports Week	55,000	
4	Stationery	5,000	
5	Administrative Expenses	10,000	
	Total	100,000	

Annex-20

	Chautara Multiple Campus		
	Annual(Annual Plan) Budget Allocation of Public Information cell 2080/81		
S.N	Activities	Budget Allocation	
1	Meetings	15,000	
3	Conduction of extension activities	20,000	
4	Conduction of outreach activities	50,000	
5	Stationery	20,000	
6	Administrative Expenses	50,000	
	Total	155,000	

	Chautara Multiple Campus		
	Annual(Action Plan) Budget Allocation of Examination cell 2080/81		
S.N	Activities	<b>Budget Allocation</b>	
1	Meetings	15,000	
3	Entrance Exam conduction	20,000	
4	Terminal Exam conduction	50,000	
5	Stationery	20,000	
6	Administrative Expenses	50,000	
7	Computer	80,000	
8	Photocopy and printer Machine	25,000	
9	Department Decoration	50,000	
	Total	310,000	

Annex-22

	Chautara Multiple Campus		
	Annual(Action Plan) Budget Allocation of IQAC cell 2080/81		
S.N	Activities	<b>Budget Allocation</b>	
1	Meetings	25,000	
2	Faculty Development Programme	400,000	
3	Greviance Redress Mechanism	30,000	
4	Stationery	15,000	
5	Administrative Expenses	30,000	
6	Computer	70,000	
7	Photocopy and printer Machine	25,000	
8	Department Decoration	50,000	
	Total	645,000	

Annex-23

Chautara Multiple Campus			
	Annual(Action Plan) Budget Allocation of RMC 2080/81		
S.N	Activities	<b>Budget Allocation</b>	
1	Meetings	25,000	
2	Stationary	30,000	
3	Administrative Expenditure	40,000	
4	Publishing of Chautara paridrishya	200,000	
5	Workshop on Journal Article	30,000	
6	Workshop on Research Proposal	25,000	
7	Publishing Journal	300,000	
8	Mini-research	100,000	
9	Extended Research	200,000	
10	Miscellaneous	50,000	
	Total	1,000,000	

	Chautara Multiple Campus		
	Total(Annual Plan) Budget Allocation of Education Department 2080/81		
S.N	Activities	Budget Allocation	
1	Evaluation Meetings	15,000	
2	Stationery	15,000	
3	Administrative Expenses	25,000	
4	Printer Machine	35,000	
5	Teaching Practice	60,000	
	Total	150,000	

Annex-25

	Chautara Multiple Campus		
	Annual(Action Plan) Budget Allocation of Science Department 2080/81		
S.N	Activities	<b>Budget Allocation</b>	
1	Evaluation Meetings	12,000	
2	Stationery	20,000	
3	Administrative Expenses	20,000	
4	Computer	70,000	
5	Photocopy Machine	25,000	
6	Department Decoration	50,000	
	Total	197,000	

Annex-26

	Chautara Multiple Campus		
	Annual(Action Plan) Budget Allocation of Management Department 2080/81		
S.N	Activities	Budget Allocation	
1	Evaluation Meetings	15,000	
3	Case Study Session	22,000	
4	Workshop/Seminar	40,000	
5	Stationery	18,000	
6	Administrative Expenses	20,000	
7	Computer	70,000	
8	Photocopy Machine	25,000	
9	Department maintainence	50,000	
	Total	260,000	

Chautara Multiple Campus  Annual(Action plan) Budget Allocation of Campus Administration 2081/82		
	Capital Expenditure	
	Purchase of educational Infrastructure	
1	(Furnitures, Printers, Laptops)	1,600,000
2	Construction of Hostel building	2,500,000
3	Installation of campus Management system	1,000,000
	Concurrent Expenditure	
1	Salary & wages	10,000,000
2	Scholarship	350,000
3	External Exam Expenses	30,000
4	TU related Expenditure	350,000
5	Stationery	60,000
6	Administrative Expenses	320,000
7	Building Maintainenence	600,000
8	MBS Program Launch	1,500,000
	Total	18,310,000

#### Annex-28

Chautara Multiple Campus			
Annual(Plan) Budget Allocation of EMIS 2081/82			
S.N Activities Budget Allocation		Budget Allocation	
1	Meeting	25,000	
2	Administrative Expenses	35,000	
3	Stationary	15,000	
	Total	75,000	

Annex-29

	Chautara Multiple Campus		
	Annual(Action plan) Budget Allocation of Library 2081/82		
S.N Activities Budget Allocation			<b>Budget Allocation</b>
	1	Book Purchase	360,000
	2	Administrative Expenses	20,000
	3	Stationary	20,000
	5	Reading Desk and tables	200,000
		Total	600,000

Annex-30

	Chautara Multiple Campus			
	Annual(Action Plan) Budget Allocation of Account section 2081/82			
S.N	Activities	Budget Allocation		
1	Administrative Expenses	35,000		
2	Stationary	25,000		
	Total	60,000		

	Chautara Multiple Campus		
	Annual (Action Plan)Budget Allocation of Students Quality Circle 2081/82		
S.N	Activities	Budget Allocation	
1	Meetings	10,000	
2	Student welfare programme	75,000	
3	Stationery	5,000	
4	Administrative Expenses	10,000	
	Total	100,000	

#### Annex-32

Chautara Multiple Campus			
	Annual(Action Plan) Budget Allocation of Extra Curricular Cell 2081/82		
S.N	Activities	<b>Budget Allocation</b>	
1	Meetings	12,000	
2	Conducting extra-curricular activities	43,000	
3	Conduction of Sports Week	75,000	
4	Stationery	8,000	
5	Administrative Expenses	12,000	
	Total	150,000	

Annex-33

	Chautara Multiple Campus		
	Annual(Annual Plan) Budget Allocation of Public Information cell 2081/82		
S.N	Activities	<b>Budget Allocation</b>	
1	Meetings	15,000	
3	Conduction of extension activities	45,000	
4	Conduction of outreach activities	70,000	
5	Stationery	20,000	
6	Administrative Expenses	50,000	
	Total	200,000	

	Chautara Multiple Campus		
	Annual(Action Plan) Budget Allocation of Examination cell 2081/82		
S.N	Activities	<b>Budget Allocation</b>	
1	Meetings	15,000	
3	Entrance Exam conduction	20,000	
4	Terminal Exam conduction	70,000	
5	Stationery	50,000	
6	Administrative Expenses	50,000	
7	Computer	80,000	
8	Photocopy and printer Machine	25,000	
9	Department Maintainence	40,000	
	Total	350,000	

#### Annex-35

	Chautara Multiple Campus		
	Annual(Action Plan) Budget Allocation of IQAC cell 2081/82		
S.N	Activities	<b>Budget Allocation</b>	
1	Meetings	30,000	
2	Faculty Development Programme	475,000	
3	Greviance Redress Mechanism	40,000	
4	Stationery	15,000	
5	Administrative Expenses	30,000	
7	Photocopy and printer Machine maintainence	20,000	
8	Department Maintainence	50,000	
	Total	660,000	

Annex-36

Chautara Multiple Campus			
	Annual(Action Plan) Budget Allocation of RMC 2081/82		
S.N	Activities	<b>Budget Allocation</b>	
1	Meetings	30,000	
2	Stationary	50,000	
3	Administrative Expenditure	40,000	
4	Publishing of Chautara paridrishya	220,000	
5	Workshop on Journal Article	60,000	
6	Workshop on Research Proposal	50,000	
7	Publishing Journal	300,000	
8	Mini research	100,000	
9	Extended Research	300,000	
10	Miscellaneous	50,000	
	Total	1,200,000	

Chautara Multiple Campus			
	Total(Annual Plan) Budget Allocation of Education Department 2081/82		
S.N	S.N Activities Budget Allocation		
1	Evaluation Meetings	20,000	
2	Stationery	15,000	
3	Administrative Expenses	25,000	
4	Equipment Machine maintainence	35,000	
5	Teaching Practice	65,000	
	Total	160,000	

#### Annex-38

	Chautara Multiple Campus		
	Annual(Action Plan) Budget Allocation of Management Department 2081/82		
S.N	Activities	<b>Budget Allocation</b>	
1	Evaluation Meetings	15,000	
3	Case Study Session	30,000	
4	Workshop/Seminar	100,000	
5	Stationery	15,000	
6	Administrative Expenses	20,000	
7	Computer	70,000	
9	Department maintainence	100,000	
	Total	350,000	

	Chautara Multiple Campus		
	Annual(Action Plan) Budget Allocation of Science Department 2081/82		
S.N Activities Budget Allocation		Budget Allocation	
1	Evaluation Meetings	15,000	
2	Stationery	25,000	
3	Lab Maintainence	40,000	
4	Administrative Expenses	20,000	
5	Equipment Maintainence	50,000	
6	Department Decoration	50,000	
	Total	200,000	

#### **Chautara Multiple Campus**

### **Department of Science and Technology**

#### Action Plan 2079/80

S.N.	Programme	Objectives	Achievements	Time	Responsible Person	Supporting Body	Monitoring person	Evidence
1	Planning meeting	To plan the yearly educational activities	The activities for the educational year will be planning		HOD	Department member		Minute/ report
2	Admission Analysis	To analyze group gender ethnicity and level of academic qualification of the students admitted in the campus	The group, gender and ethnicity and level of academic qualification of the students admitted in the campus will be analyzed.		HOD	EMIS	IQAC	Minute/ report
3	National science day celebration	To create awareness to all stakeholders about science	All stakeholders will be aware about science and understand value of science	Aswin 1 (National science day)	HOD	members	CC	Minute/ report
4	Student Excursion	To give students practical knowledge and to write the report on related syllabus	Students will get practical knowledge and will write the report end related syllabus	Poush second week	HOD	Members, ECA Cell	Campus Chief	Minute/ report
5	Internal/Final result analysis	To analyze the students level in particular and to get feedback for specific teacher to improve their result	Students level in particular subjects will be analyzed and teacher will get feedback to improve their result	After result of every exams	HOD	Members, Exam Cell, EMIS	CC	Minute/ report
6	Extra classes online	To make students more capable to pass the exam and to get better result	Students will be more capable to pass the exam and will get better result	After finishing the course for one month	HOD	Faculty Members	CC	Minute
7	Practical exams	To provide the final practical marks for TU	TU will get final practical marks from campus	20 days after finishing the final exam of TU	HOD	Respective subjective teachers	CC	Practical exam copy/marks
8	Science and ICTE lab strengthening programme	To develop existing lab in science and ICTE lab fully equipped and furnished	Existing lab in science and ICTE lab will be fully equipped and furnished	Ashad of every year	HOD	CMC	CC	Minute/ report/lab

#### **Chautara Multiple Campus**

#### Department of Education Action Plan 2079/80

S.N.	D	Ohioatinos	A chi anomanta		Dogwanaible	C	Monitonino	Evidence
5.N.	Programme	Objectives	Achievements	Time	Responsible Person	Supporting persons	Monitoring person	
1	Planning meeting	To plan the activities for the	The activities for the educational	Shrawan	HOD	Department	Campus	Minute/
		coming educational year	year will be planned			member	Chief	report
2	Teachers/Class	To assign the department	The department members will be	Beginning of	HOD	Department	Campus	Minute/
	Assignment	members and allot the	assigned the class/period and	Shrawan		member	Chief	report
	Meeting	period and also create	make routine					
		routine						
3	Orientation class on	To inform the newly	The newly admitted students will	Ashwin/Man	HOD	Campus	Campus	Minute
	campus rules and	admitted students about the	be informed about the rules and	gsir		Administration,	Chief	
	course	rules and regulation of the	regulation of the campus			Members of		
		campus and also regarding				Committee		
	T	concerned syllabus	m : 1 : 11		HOD	37. 1		3.63
4	Extra-curricular	To organize the co-	The co-curricular activities will	As Per	HOD	Members,	Campus	Minute
	activities	curricular activities to ensure mental, physical and	bring mental, physical and emotional development in	requirement		ECA Cell	Chief	
		emotional development in	students					
		students	students					
5	Admission Analysis	To analyze group gender	The group, gender and ethnicity	Shrawan	HOD	EMIS	IQAC	Minute/
		ethnicity and level of	and level of academic					report
		academic qualification of	qualification of the students					1
		the students admitted in the	admitted in the campus will be					
		campus	analyzed.					
6	Department &	To find out department's	Department's strengths,	Mangsir	HOD	Members	Campus	Minute/
	student interaction	strengths, weaknesses,	weaknesses, lapses will be found				Chief	report
		lapses and to solve the	out, the complaints of the students					
		complaints of the students	will be solved and the academic					
		and improve the academic	quality will be improved.					
		quality.	The relationship among the					
		To make relationship	students and department					
		among the students and departments.	members					
7	Internal/Final exam	To analyze the learning	The situation of students learning	After result	HOD	Members,	Campus	Minute/
'	result analysis	capacity and students has to	capacity and things teachers has	Titter result	1102	Exam cell	Chief	report
		improve for the betterment	to improve for the betterment will					
		to pursuit for the	be found out.					
		betterment.						
8	Student Excursion	To explore different places	Students will explore different	Poush 16-19	HOD	Members,	Campus	Report

		and prepare reports	and places will prepare reports			ECA Cell	Chief	
9	Practice Teaching	to plan the activities for the coming educational year	The skill on teaching and other cavities of school will be learnt by the students of B.Ed. IV year	According to TU exam plan	HOD	Members, Practice teaching cell, Faculty Members	Campus Chief	Attendance/ Ledger of certificate
10	Thesis/Report writing orientation	To facilitate and enable the students of B.Ed. IV practical report and thesis To facilitate Master's Degree students on thesis writing	The students of B.Ed. IV year will be able to write project work reports and thesis according to given courses  Master's Degree students will be facilitated and enabled on thesis writing.	Two days after the B.Ed. IV year's final exam ends End of Ashwin,	HOD concerned lecturer	Members, RMC	Campus Chief	Minute/ report
11	B.Ed. IV year's report collection	To assess to student's achievements	Students will be assessed	One month after the orientation program	HOD	Appointed supervisor	Campus Chief	Marks Ledger/ letter to exam board
12	Evaluation meeting	To evaluate the overall performance of the department members/staffs	The overall performance of the department members/staffs will be evaluated	Every six months	HOD	Members	Campus Chief	Minute/ report
13	Half-yearly/ Annual review report writing and presentation preparation	To find out department's strengths, weaknesses, lapses and to solve the complaints of the students  To make the relationship among the students and department stronger	Department strengths, weaknesses, lapses will be discovered and the complaints of the students will be solved.  The relationship among the students and department members will be strong and smooth.  There will be a review over the action plan of the year and its strength and weakness also	At the end of Poush/ Last week of Ashad	HOD	Members	Campus Chief	Minute/ report
14	Regular Department Meeting	To share ideas and information and make and implement decisions, review and conduct necessary action to make department functionable and smooth	There will be effective sharing of information, decision will be taken implemented timely and department activities will be reviewed and continued smoothly.	Each 3 month (last Friday of every month)	HOD	Members	Campus Chief	Minute/ report

## Chautara Multiple Campus Department of Management Action Plan 2079/80

S.N.	Programme	Objectives	Achievements	Time	Responsible	Supporting	Monitoring	Evidence
					Person	persons	person	
1	Annual Plan meeting	To plan the activities for	The activities for the	Ashad	HOD	Department	Campus	Minute/
		the coming educational	educational year will be			member	Chief	report
		year	planned					
2	Teachers/Class	To assign the department	The department members	Beginning of	HOD	Department	Campus	Routine/ Minute
	Assignment Meeting	members and allot the	will be assigned the	Shrawan		member	Chief	
		period and also create	class/period and make					
		routine	routine					
3	Lesson Plan Meeting	To plan in advance	Effective lesson plan will	Beginning of each	HOD	Department	Campus	Minute/Lesson
		regarding how lessons	help to improve course	session		Members	Chief	plan
		will be taught, which	delivery and overall					
		methods will be used in	academic quality of campus					
		classroom						
4	Orientation class on	To inform the newly	The newly admitted	Ashwin/Mangsir	HOD	Campus	Campus	Minute
	campus rules and	admitted students about	students will be informed			Administration,	Chief	
	course	the rules and regulation	about the rules and			Members		
		of the campus and also	regulation of the campus					
		regarding concerned						
		syllabus						
5	Admission Analysis	To analyze group gender	The group, gender and		HOD	EMIS	IQAC	Minute/
		ethnicity and level of	ethnicity and level of					report
		academic qualification	academic qualification of					
		of the students admitted	the students admitted in the					
		in the campus	campus will be analyzed.		***		_	3.51
6	Department &	To find out department's	Department's strengths,	Mangsir	HOD	Faculty	Campus	Minute/
	student interaction	strengths, weaknesses,	weaknesses, lapses will be			Members	Chief	report
		lapses and to solve the	found out, the complaints					
		complaints of the	of the students will be					
		students and improve the	solved and the academic					
		academic quality.	quality will be improved.					
		To make relationship	The relationship among the					
		among the students and	students and department members					
7	Internal/Final exam	departments.	The situation of students	A ft on moon 1t	HOD	Evam Call	Commus	Minute/
7		To analyze the learning capacity and students has		After result	пор	Exam Cell, Members	Campus Chief	
	result analysis	1 2	learning capacity and things			iviellibers	Cillei	report
		to improve for the	teachers has to improve for					

		betterment to pursuit for	the betterment will be					
8	Student Excursion	the betterment.  To give students exposure to the places around them to broaden their mind through excursion	found out.  Students will get exposure to the places around them exposure visits which will broaden their mind	Poush 16-19	HOD	Members, ECA Cell	Campus Chief	Report
9	Case Study Session	To help students to understand the real business scenario and how real business decisions are made	Students will able to understand actual business scenario and problems and they will be able to utilize their ability to solve those problems	Atleast 4 times annually as defined by faculty members	HOD	Faculty Members	Campus Chief	Attendance/ Ledger of certificate
10	Thesis/Report writing orientation	To facilitate and enable the students of BBS IV year to write project work reports	The students of BBS IV year will be able to write project work reports	1 week after the BBS IV final exam	HOD	RMC, Faculty members	Campus Chief	Minute/ report
11	BBS IV year's report collection	To assess the student's achievements	Students will be assessed	One month after the orientation program	HOD	Appointed supervisors	Campus Chief	Marks ledger/ letter to exam board
12	Evaluation meeting	To evaluate overall performance of the department members  To find out department's the strengths, weaknesses, lapses and to solve the complaints of the students	The overall performance of the department members will be evaluated	End of Month	HOD	Members	Campus Chief	Minute/ report
13	Regular Department Meeting	To share information, take and implement decisions, review and function department activities smoothly.	There will be effective sharing of information, decision will be taken implemented timely and department activities will be reviewed and continued smoothly	Each week	HOD	Members	Campus Chief	Minute/ report
14	Guest Lecture	To share knowledge, skill and Experience of renowned person	Students will get good exposure thus will be able to enhance their knowledge base	At least 4 times annually	HOD	Members, External Expert	Campus Chief	Minute/report

15	Workshop/Seminar	To support students to	Students will get strong	At least 4 times a	HOD	Members,	Campus	Minute/report
		gain practical aspect of	insights regarding their	year		External Expert	Chief	
		knowledge and to	sector of study and					
		support students to gain	exposure					
		skills and knowledge						
		regarding their field of						
		study						
16	Extra-curricular	To organize the co-	The co-curricular activities	As per requirement	HOD	ECA/members	Campus	Minute
	activities	curricular activities to	will bring mental, physical				Chief	
		ensure mental, physical	and emotional development					
		and emotional	in students					
		development in students						

## Chautara Multiple Campus Internal Quality Assurance Committee Action Plan 2079/80

S.N.	Activities	Objectives	Achievements	Time	Responsible Person	Supporting persons	Monitoring person	Evidence
1	Annual Plan Meeting	This Meeting will determine road map of the cell for the entire year	The activities for the educational year will be planned	Shrawan	Committee Head	Committee members	Campus Chief	Minute/ report
2	Supervision and Monitoring regarding Academic aspect	Monitoring whether cells and departments are carrying their work and responsibility as per defined guideline or not	Campus will run smoothly making improving educational quality	Continuously	Committee Head	Committee member	Campus Chief	Routine/ Minute
3	Evaluation Meeting	To evaluate and improve educational environment of campus	Educational quality of Campus will improve	Last week of each month	Committee Head	Committee member	Campus Chief	Routine/ Minute
4	Exam Evaluation	Evaluation of exam will help to access and help to develop effective strategy to improve performance of students	EMIS cell will provide data to IQAC and IQAC will arrange evaluation meeting with all concerned faculty members	After Each Examination	IQAC Head	IQAC members, EMIS cell, Department Heads	Campus Chief	Minute
4	Grievance Handling	IQAC will identify grievance from students and other stakeholders through Online and "Gunaso" box	All opinions of students and stakeholders will be identified and their concern will be addressed	Last week of each Month	Committee Head	Committee member	Campus Chief	Minute

#### **Chautara Multiple Campus**

#### **Examination Committee**

#### Action Plan 2079/80

S.N.	Programme	Objectives	Achievements	Time	Responsible Person	Supporting persons	Monitoring person	Evidence
1	Annual Plan Meeting	This Meeting will determine road map of the cell for the entire year	The activities for the educational year will be planned	Shrawan	Committee Head	Committee members	Campus Chief	Minute/ report
2	Examination Planning	Planning regarding Terminal Examination with Coordination with Departments and Campus Administration	Campus will run smoothly making improving educational quality	Shrawan	Committee Head	Committee members, Faculty members	Campus Chief, Assistant Campus chief, HOD's	Routine/ Minute
3	Entrance Exam	To evaluate the student's capability regarding concerned subjects	Capable, potential and deserving students will be selected in the programme	According to TU calendar	Head of Committee	Members, Concerned faculty members	HOD of concerned Departments	Result sheets
3	Examination Conduction	Examination cell will conduct Terminal Examination with adequate Coordination with Department and Campus Administration	Educational quality will improve	Thrice a Year	Committee Head	Committee member	Campus Chief, Assistant Campus chief, HOD's	Minute/Terminal examination Questions/Result

## Chautara Multiple Campus Counselling and Placement cell Action Plan 2079/80

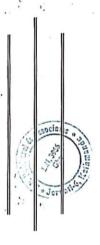
S.N.	Programme	Objectives	Achievements	Time	Responsible Person	Supporting persons	Monitoring person	Evidence
1	Counselling to Students	Counselling cell will provide counselling service to students who are emotionally weak, emotionally unstable	Students will be able to cope with various difficult situation more effectively	As per requirement	Committee Head	Committee members	Campus Chief	Minute/ report
2	Placement Support	To provide adequate information regarding information of Vacancy, collaboration with organizations to place students in jobs	Students will be able to get job according to their capability	As per requirement	Committee Head	Committee member	Campus Chief	Routine/ Minute

#### Chautara Multiple Campus EMIS Cell Action Plan 2079/80

S.N.	Activities	Objectives	Achievements	Time	Responsible	Supporting	Monitoring	Evidence
					Person	persons	person	
1	Academic	To analyze the group,	Will provide insights regarding various	After	Committee	Committee	Campus	Minute/
	Analysis	gender and ethnicity the	aspect of academic	Admission of	Head	members	Chief	Report
		students in the college		students				
2	Tracer	To evaluate the condition	Campus will know and will be able to	Bhadra	Committee	Members,	Campus	Minute/Tracer
	Study	of students after	formulate strategy for improvement and		Head	Faculty	Chief	report
		graduation	will be able to understand changing need of			Members		
			society					

श्री चौतारा बहुमूखी क्याम्पस चौ.सा.गढी न.पा.५,सिन्धुपाल्चोक आय व्यय स्थिति बिबरण पत्र(वासलात)

आ.ब.२०७८/०७९ आषाढ मसान्त सम्मको बार्षिक लेखापरीक्षण प्रतिवेदन



लेखापरीक्षक शम्भु प्रसाद पोखरेल रजिष्टर्ड लेखापरीक्षक प्र.प.न०=९०

### एस.पि.पोखरेल एण्ड एशोसियट्स शम्भु प्रसाद पोखरेल

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श्री क्याम्पस प्रमूख ज्यू, चौतारा बहुमूची क्याम्पस चौ.सा.गढी न..पा.५ ,सिन्युपाल्चोक ।

#### लेखा परिक्षण प्रतिवेदन

हामीले चौतारा बहुमूखी क्याम्पस<u>को य</u>सै साथ संग्लन आ.ब २०७८/०७९ आषाढ मसान्तको वासालत सो मितिमा समाप्त भएको वर्षको आय व्यय हिसावको आन्तरिक लेखा परिक्षण सम्पन्न गरेका छै। वित्तिय विवरणहरू प्रतिको उत्तरदायित्व व्यवस्थापनमा रहेको छ। व्यवस्थापनले तथार गरेका ती विवरणहरू उपर लेखापरिक्षणको आधारमा आफ्नो राय जारी गर्नु हाम्रो उत्तरदायित्व हो।

नेपाल सेखापरिक्षण मापदण्डका आधारमा लेखापरिक्षण सम्पन्न गरिएको छ । वितिय विवरण सारभुत रूपमा गलत आंकडारित छ मन्ने कुरामा विश्वस्त हुनुका लागि ती मार्गदर्शन अनुसार लेखा परिक्षण योजना तयार गरी तदनुसार लेखापरिक्षण सम्पन्न गर्नु पर्दछ । वितिय विवरणमा उल्लेखित र खुलाईएका अन्य विवरणलाई पृष्ट्याई गर्न प्रमाणको छड्के परिक्षण समेत लेखा परिक्षणमा समोवश हुन्छ । व्याम्पसले अवलम्बन गरेको लेखा सिद्धान्त व्यवस्थापनले गरेको अनुमान तथा वित्तय विवरण प्रस्तुतिको स्थितिको मूल्याइन पनि लेखा परिक्षणमा समावेश हुन्छ । लेखा परिक्षणले हाम्रो रायलाई प्रयाप्त आधार प्रदान गर्ने कुरामा हामी विश्वस्त छौ ।

न्याम्पसको देहाय अनुसार प्रतिवेदन गरेका छौ ।

१.मैले जानेबुक्ते सम्म लेखापरिक्षण सम्पन्न र्गन आवश्यक सुचना एवं स्पटिकरण पायौ ।

२.हामीले लेखापरिक्षण गरेको चौतारा बहुमूखी क्याम्पस<u>को</u> हिसाब किताब तोकिए बमोजिमको दोहोरो श्रेष्ता प्रणाली अनुसार राष्ट्र पर्ने हुन्छ ।

३.हामीले लेखा परिक्षण गरेको श्रेष्ताहरुको आघारमा चौतारा बहुमूखी क्याम्पस<u>के</u>। आर्थिक कारोबार सन्तोपजनक देखिन्छ । बैक खाता मार्फत मात्र आर्थिक कारोबार गर्न सुकाव दिएको छ ।

४.संलग्न बित्तिय विवरणले क्याम्पसको यथार्थ स्थिति चित्रण गरेको पाईन्छ ।

५.जिन्सी मालसामानहरुको संरक्षण हेतु नखप्ने मालसामानको जिन्सी खाता म.ले.प.४७ खरिद गरि सम्पूर्ण मालसामान प्रविष्ट गरेको पाईयो ।

मेरो रायमा संलग्न वित्तिय विवरणले क्याम्पसको सारभुतमा ययार्थ एव सुमचित चित्रण गर्दछ । चौतारा बहुमूखी क्याम्पस<u>ले</u> आफ्नो हिसाब किताब र बित्तिय विवरण सामान्य तथा सर्वमान्य लेखाका सिद्धान्तहरु अनुसार क्याम्पसको २०७९ आपाढ मसान्तको आर्थिक स्थिति, सो मितिमा समाप्त भएको वर्षमा संचालन नितजा सारभुतरुपमा यथार्थ एव समुचित चित्रण गर्दछ ।

धन्यवाद् ।

### श्री चौतारा बहुमूखी क्याम्पस चौतारा,सिन्यूपाल्चोक आ.व. २०७८/०७९ आचाड गगान्त सम्मको स्थिति विवरण पत्र(वासलात)

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#### श्री चौतारा बहुमुखि नयाम्पश चौतारा,शिल्मुपाल्चोक भा.म. २०७८/०७९ नगद प्रमात भिन्नरण

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# श्री चौतारा बहुमूखी क्याम्पस चौतारा, सिन्धूपाल्चोक आ.ब. २०७८/०७९ वेस्जु विवरण

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# श्री चौतारा बहुमूखी क्याम्पस चौतारा, सिन्धूपाल्चोक आ.व. २०७८/०७९ अनुसूचीहरु

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