TRIBHUVAN UNIVERSITY

त्रिभुवन विश्वविद्यालय



CHAUTARA MULTIPLE CAMPUS

चौतारा बहुमुखी क्याम्पस



ANNUAL REPORT- 2075/076(2018/19)

Chautara Sangachokgadhi Municipality-5, Sindhupalchok

CMC Annual Report -2075/076



CHAUTARA MULTIPLE CAMPUS

Chautara Sangachokgadhi Municipality-5, Sindhupalchok

Phone: 011620342/011620442

Email: chautaracampus@yahoo.com

Website: www.chautaramultiplecampus.com

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Excellence First

ACKNOWLEDGMENTS

We are thankful to the Chautara Multiple Campus administration for providing information and responding to the Annual Report Preparation team in the course of preparing this report. Especially, we would like to thank Mr. Krishna Raj Shrestha, Chairperson, Campus Management Committee, all the members of Management Committee, HoDs and Coordinators of different Cells.

We would also like to thank all teaching and non-teaching staff of the campus for cooperation and response. Similarly, we should acknowledge the students of this campus for responding to the queries of our team members.

Annual Report Preparation Team

Nagendra Prasad Dangal	Members
Coordinator	Dambar Bahadur Shrestha
	Jasmin Lama
	HarshaLal Tamang
	Shiva Raj Paudel

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1. INTRODUCTION

Chautara Multiple Campus (CMC) established on 8th Bhadra, 2058 B.S. is a leading community campus in Sindhupalchok district. CMC came into existence through collective endeavor of distinguished academicians, social workers, political figures and general public from the community. Natured by dedicated and experienced lecturers, different local authorities including, District Development Committee, Village Development Committee and efficient working staffs, the campus is instilling the values like compassion, selflessness, dedication, love for fellowmen and above all the thirst for wisdom and knowledge into students and preparing them for the challenges of the modern competitive world.

The campus had taken initiation with 30 students and 3 lecturers to spread the light of education from Krishna Ratna Ganga Higher Secondary School with its three separate rooms on the chairpersonship of Krishna Raj Shrestha. The college started its first batch in 2058 with the Bachelor of Education (B.Ed.) study which was accredited from Tribhuvan University. The campus again expanded its horizon incorporating different disciplines and faculties in different sphere of time. The campus started its BBS programme in 2063, B.Sc. in 2069 and recently has started its M.Ed. programme in 2075 specializing on Nepali and English. Currently, there are 3 faculties including Faculty of Education, Faculty of Management and Institute of Science and Technology. It has 6 departments and offer 8 programs. There are 25 faculty teachers and 3 non-teaching staffs who are feeding the higher education to 300 students. The campus has been the center for higher education in Sindhupalchok district and has spread over 15 ropanees and it has total 32-4-3-3 ropanees in its ownership.

Apart from this, campus has its own legislative body which consists of life members, donors, and

members from different fields of the society such as social workers, statesmen, administrators, professionals, businessmen, representatives from different communal groups and municipality and District Coordination Committee. It has a managing committee as an executive body formed by campus assembly. Managing committee is solely authorized to implement policies and programs formulated by campus assembly in the interest of campus and society.

The campus has its own legislation approved by the campus assembly. All the internal bodies of the campus are formed in accordance with the provision made by the campus law. The campus legislation has clearly defined job, responsibility, and right of different internal bodies, portfolio members and working units. Under the provision of campus legislation, Academic and Administrative bylaws and Economic Administration by laws have been formulated and enforced by the campus assembly. All academic, administrative and financial activities of the campus are governed and regulated by the campus legislation and bylaws formulated under it.

Thus, the campus legislation is the main charter that states, defines and regulates different provisions, rules and regulations in a scientific way to achieve the prime goals and objectives of the campus in terms of catering up-to-date qualitative education for all. Since its establishment up to the present time, the campus has been providing quality education to the students. The University Grants Commission (UGC) has launched the Quality Assurance and Accreditation (QAA) program with the aim of improving the quality of higher education in Nepal. CMC has decided to participate in QAA process to serve the following purposes:

- To assure students and public with high quality education so that the number of students will increase in classes.
- To develop campus as an independent institution academically as well as financially.

- To be a leading institution in the nation providing high quality education and develop as a university in future.
- To identify weaknesses, drawbacks and areas of improvement in the process of catering qualitative higher education.

1.1.1 Development History

Chautara Multiple Campus (CMC) is a non-profit oriented community based higher educational institution, established on 8thBhadra 2058 B.S. Studying the need of higher education for disadvantaged groups and Janajatis in their local area. Shree Krishna Ratna Ganga Higher Secondary School took initiation and formed body to establish campus on chairpersonship of Krishna Raj Shrestha who is chairperson of this campus till the date, established the campus and it has been flourished till now in this condition. It is the pioneer campus for catering higher education in Sindhupalchok district. Since its establishment up to the present situation, it has gone through several upheavals achieving several historic educational milestones that have not only transfigured it but also changed the face of Sindhupalchok district contributing a lot of skillful educated manpower required for the nation. The campus at present is the consequence of the insurmountable efforts, unflinching struggle with deep love of people of Sindhupalchok district, District Coordination Committee, Chautara Sangachokgadhi Municipality, various private and public organizations.

1.1.2 Institutional Highlights

 Chautara Multiple Campus is one of the leading community campuses in Sindhupalchok district established in 8thBhadra 2058 B.S.

- It has 32-4-3-3 Ropanees of land with potentiality of sufficient physical infrastructures for academic activities.
- It has been running classes of Bachelor's Degree quite successfully in Commerce, Education, and Science.
- About 300 students have been currently studying in the campus.
- This campus has produced many skillful citizens, required for the manpower of the nation,
 who have been employed in different sectors as the leading figures of the nation.
- This campus has 24 staffs including 3 non-teaching staffs.
- It has got full support from local community, private sector, and national and international organizations.
- It is located in a peaceful place at the side of Chautara bazaar.
- It has more than 60% of the girls enrollment.

CMC, currently, is running in different streams and disciplines from Post Secondary Level to Master's Degree level in two different shifts from dawn to dusk.

The campus has been running Bachelor's Degree of Education, Management and Science. CMC has recently launched M.Ed. programme specializing on English and Nepali under the affiliation of Tribhuvan University. It has decided to add Humanities faculty too. Similarly, affiliation of Master's Degree in Management is in pipeline. It conducts orientation programs, seminars and workshops to carry out academic activities effectively. It has also been conducting internal examination in two different phases to evaluate students' academic performance. Based on the results of the internal examination obtained by the students, the campus also provides necessary feedback through the coaching classes especially for weak students in difficult subjects like

English, Maths, Account and so on. The students have been immensely benefited in improving their academic performance through these activities. Besides teaching-learning activities in the classrooms, the campus has also been running extra-curricular activities to orient the students towards the practical value of their theoretical knowledge. The extra-curricular activities include oratory contest, poem recitation, cultural shows through singing and dancing, and sports competitions in volleyball, football, short put, table tennis, Badminton and so on.

Apart from the academic activities performed in the campus premises, the campus has been conducting different social activities through students' participation in order to inculcate the sense of civic responsibilities and social services in them. The students are encouraged to participate in blood donation, traffic awareness programs, environmental awareness programs, distributing fruit to the patients in hospital on campus anniversary, collecting fund, necessary food and clothes and distributing them to the victims of natural calamities.

All classes have been running quite smoothly and effectively in the new building for 7 years. It has been catering qualitative education in students at Bachelor and Master level at the affordable fee. Our students have succeeded several times in achieving the Officer Level jobs in government offices. Ganesh Nepali, Ganesh Puri, Lok Bahadur B.K., Shanta Basnyat, Janak Puri etc have been involved in civic services. Almost 95% of passed out students are involved in civil service, schools as well as private companies.

1.1.3 Major Activities and Achievements

The campus has been running M.Ed., B.Ed., B.B.S. and B.Sc. programmes. It has recently launched M.Ed. programme specializing on English and Nepali under the affiliation of Tribhuvan University. Though dropout rate is alarming especially in higher level education in

different academic institutions of Nepal, CMC has not faced this situation of and 35 student's enrollment in M.Ed. has proved how they are fascinated to earn M.Ed. Similarly, the main reason behind offering M.Ed. programme in this college is to stop daughter in laws, ladies and students coming from underprivileged and marginalized groups to go to Kathmandu valley in the name of pursing master degree. Not only that but also to foster quality education at affordable fee structure, to produce higher level academic manpower and to uplift the society and nation by producing quality manpower compatible to markets. The campus hopes the M.Ed. programme has brought pleasing light on the faces of local people, guardians, students and authorities concerned. CMC takes M.Ed. programme as the milestone to make this location as a hub of education and this initiation leads to make this college as a deemed university as its future target. The campus has also run co-curricular and extra-curricular activities to orient the students towards the practical value of theoretical knowledge. The extra-curricular activities include

The campus has also run co-curricular and extra-curricular activities to orient the students towards the practical value of theoretical knowledge. The extra-curricular activities include oratory context, poem symposium, essay competition, open talent show, cultural programmes with singing and dancing, sports competition like volleyball, table tennis, football, badminton and so on.

Besides from the academic activities in the campus premises, the campus has been conducting different social activities through students' participation in order to inculcate the sense of civic responsibilities and social services in them. The students are encouraged to participate in blood donation, environmental awareness programmes, and disturbing fruits to the patients in hospital and old people in old people shelter on campus anniversary, collecting fund, necessary food and clothes and disturbing in natural calamities to the victims.

The campus has been catering qualitative education in students at the affordable rate of fee. The

students have succeeded to achieve the first and second division on in the examination held by T.U. in different year of the past.

No doubt the campus has envisaged being a center for educational excellence. In this regard, the campus has set its vision, mission and goal.

Vision Statement

We all are dedicated to pursue our mission by joining our hands together on making this campus a center for educational excellence through QAA and campus autonomy.

Mission Statement

Chautara Multiple Campus prepares higher level academic manpower to uplift the society and nation and will be compatible to markets.

Goals and Objectives and Strategic Plan

The goal of Chautara Multiple Campus is to achieve academic excellence and by producing highly skillful manpower in this compatible market. It is envisaged that the campus will be equitable accessibility of quality of higher education in Nepal. For that the following objectives are listed:

Goals

- 1. To enhance academic excellence
- 2. To create and disseminate knowledge through teaching, learning and creative research and to supply highly competent, innovative, entrepreneurial manpower to the society.
- 3. To ensure quality education in affordable price for all with especial attention to educationally disadvantaged groups (dalits, janajaties, females, etc.)

Objectives:

Goal no. 1

- a) To provide teachers an opportunity for scholarship of higher studies i.e. M. Phil and P.hD. along with their commitment for working at least 2 years.
- b) To make acquaintance with modern technology and equipments to the teachers.
- c) To conduct research work, seminar and publish journal.
- d) To maximize the role of students and parents in teaching learning activities of the campus.

Goal no. 2

- a) To cope up with the modern teaching and learning technology.
- b) To incorporate teaching and learning procedure with latest methods.
- c) To guide the students in participating creative research and innovative work.
- d) To establish a center of human resource fulfillment of the society.

Goal no. 3

- To provide various scheme of scholarships to the socially disadvantaged and marginalized groups.
- b) To ensure the equal balance by gender and race.
- c) To pay special attention to the students from remote area in their campus fee, other charges and hostel facility.
- d) To conduct remedial classes to those students achieving poor performance.

Strategies

Goal No. 1	
Strategy No.	Activities
	1. To promote teachers to submit the proposals for higher studies to UGC.
1	2. To raise the fund for managing alternate teachers in the absence of
	scholar.
	1. To hold trainings about modern technology and equipments.
2	2. To provide necessary materials and equipments for the teachers.
	1. To generate skills to the teacher for practicing better research work.

3	2. To provide incentive to the teachers for journal publication and to get
3	
	published with reliable resources.
	1. To organize the annual schedule for parents and students.
4	2. To provide an opportunity for them to discuss on their achievement and
	progress.
Goal No. 2	
Strategy No.	Activities
	1. To disseminate the knowledge to operate modern technology and
5	equipments.
	2. To provide them an opportunity to play with modern equipments.
	1. To make teachers habituated in cooperating with modern latest methods.
6	2. To reflect latest teaching and learning techniques in the classroom.
	1. To provide guidance and counseling for active participation in research
_	work.
7	2. To mange everything for research date collection, interpretation of the
	data and record keeping.
	1. To incorporate the theoretical and practical knowledge of the graduates.
8	2. To link and inform about the human resource to the related department
	and society.
Goal No. 3	
Strategy No.	Activities
	1. To prepare scholarship scheme prospectus and distributed them in targeted
	groups.
9	2. To submit the proposals for raising the scholarship funds to possible
	sectors.
	1. To lay out policy and behave practically.
10	2. To prove their equal participation in each and every activities of the
	campus.
	1. To submit recommendation letter from local government to prove their
	1. To submit recommendation letter from local government to prove their

	personal and geographical status from targeted groups.	
	2. To provide hostel facility to those of the needy students.	
	1. To conduct remedial classes to poor achiever in their favorable time.	
12	2. To connect their performance having conducted internal test.	

Chautara Multiple Campus prepares professionals and scholars who contribute to the advancement of higher education and human development, Education for Creativity, Prosperity and Life skill to face the challenges of the 21st century.

The goal of campus is to achieve academic excellence through the market driven and research oriented academic programs. It is envisaged that the campus will be equitable accessibility of quality higher education in Nepal.

Chautara Multiple Campus has prepared its three-year strategic plan (2017-2019) with the slogan of **Excellence First, Above All**. The vision, mission, goals and objectives, possibilities and challenges have been identified through the strategic plan. The plan has clearly sketched the strategies for the three years period along with an action plan to be carried out during the three years period.

Core Values and Norms.

- Significant investment in campus.
- To promote Campus Policies.
- To ensure the engagement and participation of civic society in the formation implementation and monitoring for educational development.

- To develop responsive, participatory and accountable system of educational governance and management.
- Implementation of integrated strategies for gender equality in education to change in attitudes, values and Practice.
- To enhance the status, moral and professionalism of Teachers.
- To harness new information and communication Technologies to help achieve goals.
- Systematically monitoring progress towards higher education goals and strategies at the national, regional and international levels.

Over all Strategies

On the basis of above values and norms, the following strategies will be taken for the further progress of this campus.

- The status, moral and professionalism of teacher will be enhanced.
- Encouraging Community, Socialists, Politicians and intellectuals for investment in campus to increase its quality education.
- Managing more physical and educational environment in campus.
- The policies and regulations of this campus will further be developed.
- Involvement of stakeholders will be prioritized while preparing budget of this campus.
- Career development of teachers and further facilities in their service will be considered.
- Equal opportunity for all types of students will be primary agenda of this campus.

- Educationally disadvantaged students will be encouraged for higher education.
- Maximum participation of the stakeholders will be expected in the campus day and annual general meeting.
- The campus will arise students' interest towards their presence rate.
- The Master plan of this campus will be developed in the days to come.

Programs

Programs planned under DLI 2 Grants

- Research Programs and Seminar
- Library Management and purchasing books
- Master of Education
- Field Trip (Students and Teachers)
- Scholarship and Financial Support (Students to laborious, poor and marginalized students)
- Advertisement and Journal publication
- Instructional Materials
- Field works
- Preparation of action plan
- Updating strategic plan
- Improvement of learning environment
- Purchasing generators, photocopy machine, LCD projectors, laptop and desktop computers

- C/C camera connection in the new building
- Classroom decoration
- ICT connectivity and website updating
- Professional development training for teachers
- Extracurricular and co-curricular activities
- Software management
- Furniture management
- Iron grille setting in windows of the building.
- Maintenance of compound wall

Priorities

- Teachers' Professional development
- Students' support program
- Extracurricular activities
- Master Degree in Education
- Scholarship for the brilliant and marginalized and remote students
- Additional Educational Programs
- Website updating and ICT connectivity
- Software management
- Furniture management
- Iron grill setting in windows of the building.

• Maintenance of compound wall

Assumption

This strategic plan of Chautara Multiple Campus has been attempting to analyze and point out some of the opportunities, possibilities, challenges and threats that may lurk in the progressive further of this campus. And this plan may at least help this campus to hypothesize in finding the right path of this campus by adding technical subjects, too in its course. Moreover, this plan may lead this campus up to the threshold of building base of university, according to the above assumption.

The three-year strategic plan focuses:

- To work on QAA processing and attain a letter of accreditation from the University Grants
 Commission in order to maintain the quality higher education in the campus.
- To design and implement market oriented courses that help to enhance academic excellence of the campus on its way to campus autonomy and a deemed university of Tribhuvan University.
- To create a research friendly environment for producing efficient human resource and academically competent scholars for advanced studies.
- To generate income sources by opting saleable courses and handling research projects.
- To increase the participation of stakeholders (students' representatives, political parties, business communities, social workers, guardians and local government authorities) that help to strengthen the capacity of the campus. The strategic plan of the campus is accessible in the following web address:

http://www.chautaramultiplecampus.com/download/StrategicPlan202017-2019.pdf

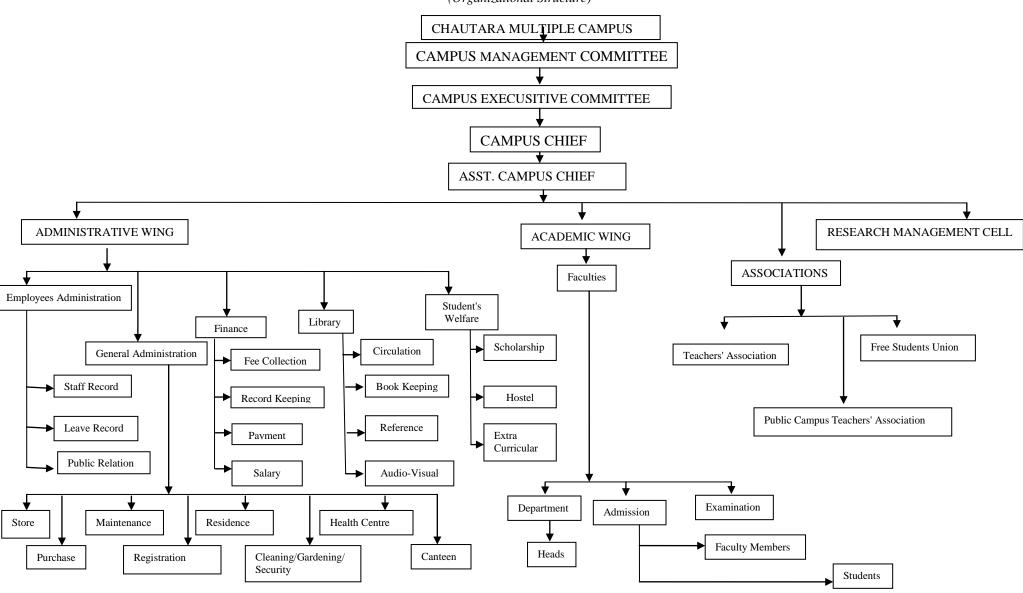
Organizational Structure of Chautara Multiple Campus

Chautara Multiple Campus has been running under the Tribhuvan University Decentralization Regulation–2058 BS. Accordingly, the Campus Management Committee is the apex body, which is responsible for setting the policies, regulating campus programs and activities. The committee comprises of the representatives of stakeholders - teachers, administrative staff, students, parents, local government, donors, campus administration and Department Heads. The Campus Chief chairs the committee and nominates a member secretary from the assistant campus chief. The Executive Committee headed by the Campus Chief runs the day-to-day functions of the campus that comprises of the representatives of teachers, Assistant Campus Chief, and Department Heads.

The organizational chart of Chautara Multiple Campus below identifies the positions within the campus's governance structure.

CHAUTARA MULTIPLE CAMPUS

(Organizational Structure)



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1. MANAGEMENT COMMITTEE

Chautara Multiple Campus is governed by the management committee as the supreme body of the institution. The committee is the governing board and policy- making body for the campus that plays a vital role in the campus governance. It comprises of up to 14 members. Currently, the committee consists of the following personalities who represent various walks of life:

Table 1. Management Committee Members List –2019/2020

SN	Name	Designation
1.	MR. KRISHNA RAJ SHRESTHA	Chairperson
2.	MR.KESHAB LOCHAN SHARMA	V.Chairperson
3.	MR.GAMBIR LAL SHRESTHA	Member
4.	MR.YAGYA PRASAD DANGAL	Member
5.	MR.ISHWORI PRASAD DANGAL	Member
6.	MR. RAM KRISHNA SHRESTHA	Member
7.	MR.GOVONDA PRASAD PARAJULI	Member
8.	MR.NETRA PRASAD DANGAL	Member
9.	MR.SITA THAPA	Member
10.	MR.RAM KRISHNA DANGAL	Member
11.	MR.BISHNU LAMA	Member
12.	MISS. NIRMALA WASTI	Member
13.	MR.NAGENDRA PRASAD DANGAL	Member
14.	TU	Member

1. EXECUTIVE COMMITTEE

The executive committee is under the management committee and is formed under the Campus Chief. It formulates policies and processes for the overall operational management of the campus.

Table 2. Executive Committee Members List – 2018-2019

SN	Name	Designation
1.	Nagendra Prasad Dangal	Chairperson
2.	Yagya Prasad Dangal	Member
3.	Narad Bahadur Dhami	Member
4.	Krishna Gopal Shrestha	Member
5.	Dambar Bahadur Shrestha	Member Secretary

2. ACADEMICOFFICIALS

Both everyday academic and non-academic affairs of the campus are looked after by the following top officials. They are also responsible for overall supervision, monitoring and evaluation of students, and teaching and non-teaching staff.

Table 3. Academic Officials Members List – 2018-2019

SN	Name	From	То
1.	Nagendra Prasad Dangal	6:00 am	8:00 am
2.	Dambar Bahadur Shrestha	8:00 am	10:00 am
3.	Krishna Gopal Shrestha	10:00 am	4:00 PM

3. ADMINISTRATIVE OFFICIALS

The following officials have the key administrative responsibilities (administrative units) of the campus. They help accomplish all services whether they are academic or non- academic:

- 1) Mr. Nagendra Prasad Dangal, Campus Chief (Head of Administration)
- 2) Mr. Dambar Bahadur Shrestha, Asst. Campus Chief (General Administration)
- 3) Mr. Krishna Gopal Shrestha, Finance Officer (Finance Division)
- 4) Mr. Hem Bahadur Shrestha, Librarian (Library Administration)

4. FACULTIES AND DEPARTMENTS

Chautara Multiple Campus has four Faculties. Each offers excellent teaching learning and research environments in a wide-ranging variety of fields. Its academic vigor offers excellence across disciplines and around the country. We are recognized as a leader in higher education due to the outstanding quality of our departments that offer over 8 programs and over 20 courses.

Faculty of Management The Faculty of Management at Chautara Multiple Campus aims to provide higher education to students for academic and professional pursuits in business, industry, and government. It produces dynamic and innovative entrepreneurs capable of promoting business and industry for the socio-economic development of Nepal. Management (also called Commerce) classes started in 2063 in the first year of BBS program.

- No. of full time faculty = 3
- No. of part time faculty = 3

• No. of students = 110

Currently, the faculty has the following 4 departments that handle different specialized subjects:

- Department of Account
- Department of Finance
- Department of Management Research

Faculty of Education The Faculty of Education at Chautara Multiple Campus is the leading institution in producing dynamic and innovative future teachers, and education educators/trainers in the province No. 3 of Nepal. The faculty has good relationships with educational institutions such as schools and colleges in the region, and has been a leader in educational developments over the years.

- No. of full time faculty = 8
- No. of part time faculty = 7
- No. of Students = 206

Our faculty members and students journey together on their search for academic pursuit to better understand education, bringing a meaningful change to their academic practice. The faculty has the following departments under its operations:

- Department of English Education
- Department of Nepali Education
- Department of Education
- Department of Health, Physical & Population Education
- Department of Teaching Practice

Faculty of Science The faculty of Science at Chautara Multiple Campus intends to promote the quality of its departments in terms of effective teaching learning and research activities. The faculty encompasses the logical, experimental and mathematical study of our sciences, combining both theoretical and practical aspects and directly benefitting our students from access to well- furnished laboratory facilities. The faculty offers an array of 4- Year B.Sc. in emerging and more dynamic academic areas.

- No. of full time faculty = 2
- No. of part time faculty = 4
- No. of Students = 7

The faculty provides a base for research activities throughout the course that facilitates in-depth and interdisciplinary approach through interconnected teaching and research activities. The faculty has the following departments that have strong collaboration among the experts within the faculty.

5. COURSE OFFERED

Academic departments at Chautara Multiple Campus produce higher degree graduates, leading the way in many fields of study. Following courses are offered at present by the campus.

a) Bachelor's Level

- Bachelor of Business Studies(BBS -4 Years)
- Bachelor of Education (B.Ed. 4Years)

• Bachelor of Science (B.Sc. – 4Years)

b) Master's Level

- Master of Education (M.Ed.) in English
- Master of Education (M.Ed.) in Nepali

6. FEE STRUCTURED

Table 4: (Fee structure for Annual system (Bachelor) Amounts is in Rs.

The fee structure for the Academic year 2076/077 is given below:

Pr	ogram		Year		
		First	Second	Third	Fourth
	BBS (Morning)	16790	14120	14120	15245
	B.Ed.(Morning)	16790	15820	15820	16820 Practical Subject
BACHELOR					Additional One Subject
BAC					More than One Subject
	B.Sc. (Physics)	62270	62270	62270	62270

Table 5: Fee structure for semester system (Master's)

FEE STRUCTURE OF ALL MASTER'S PROGRAMSSEMESTERSYSTEM

Amounts are in Rs.

		Semester			
		First	Second	Third	Fourth
Master	M.Ed. (English)	26500	26500	26500	26500
	M.Ed. (Nepali)	26500	26500	26500	26500

1. SCHOLARSHIP

Table 6: Status of Scholarship and Free-ship Received by Students at Present

Program	Scholarship	Free ship
Master Degree Second Semeste	r 2076 Group	
M D L N L		
M.Ed. Nepali	0	0
M.Ed. English	0	0
Wild Digisi		
TOTAL	0	0
Bachelor First Year 20	076 Group	
B. Ed.	5	1

B. B. S.	3	2
B. Sc	4	
TOTAL	12	3
Bachelor Second	Year 2076 Group	
B.ED.	5	1
B. B. S.	3	1
B. Sc.	2	
Total	10	2
Bachelor Third Year 2076 B. Ed. B. B. S.	6 Group 4 3	1
B. Sc	3	1
TOTAL	7	2
	 	
Bachelor Fourth Year 207	76 Group	
Bachelor Fourth Year 207	76 Group 5	1
		1
B.ED	5	
B.B.S.	3	

1. TEACHING FACULTIES

Teaching Faculties

Chautara Multiple Campus places a high priority on creating an environment that enables teaching and non-teaching staff to perform their best job. The campus appreciates the contributions of all its faculty members in making the campus a top public higher education institution.

- Faculty with M. Phil.= 2
- Faculty with Master's Degree (full time and part time) = 23
- Total = 25

The faculty members are driven by cross-disciplinary collaboration and form a community on campus that produces ideas that enrich human life. They do their best innovative work as they also prepare the next generation of scholars. The faculty members are categorized in the order of faculties, departments and positions of the faculty members.

Table 7: Faculty-Wise Faculty Members According to Designation in 2018

SN	Faculty/institute	Number of Faculty Members					
		Professor	Associate	Lecturer	Teaching	Adjunct	
			Prof.		Assistant	Faculty	
1.	Faculty of Education			15			15
2.	Faculty of Mgmt.			6			6
3.	Faculty of Science &			4			4

Technology				
Grand Total		25		25

Table 8: Faculty-Wise Faculty Members According to their Academic Degree in 2018

SN	Faculty/institute	Number of	faculty me	faculty members having:		
		PhD	M. Phil.	Master		
1.	Faculty of Education		2	13	15	
2.	Faculty of Management			6	6	
3.	Faculty of Science & Technology			4	4	
	Grand Total			25	25	

Table 9: Department-Wise Faculty Members According to their Academic Degree in 2018

	PhD	M. Phil.	Master	
Faculty of Management				
Department of Account			2	
Department of Finance			3	
Total of Faculty of Management			6	

Faculty of Education			
Department of English Education	1	1	
Department of Nepali Education	1	2	
Department of Education		3	
Department of HPE		4	
Faculty of Science & Technology			
Department of Physics		2	
Department of Statistics		1	
Department of Mathematics		2	
Others			
Department of Teaching Practice		1	
Mathematics Education		1	
Grand Total	2	23	

Table 10: Department-Wise Faculty Members and Their Designation

	Professor	Associate Prof.	Lecturer	Teaching Assistant	Adjunct Faculty	
Department of English Education			2			

Department of Nepali		3		
Education				
Department of Education		7		
Department of Teaching		1		
Practice				
Mathematics Education		1		
	Faculty of Manage	ement		
Department of Account		2		
Department of Finance		3		
Department of Marketing		1		
I	Faculty of Science and '	Technology		
Department of Physics		2		
Department of Chemistry		1		
Department of Statistics		1		
Department of Math		1		
Grand Total		25		

2. NON-TEACHING STAFF

At Chautara Multiple Campus, non-teaching staff accomplish the administrative responsibilities and are dedicated to student support teaching learning, research and public service. They come from different academic and cultural backgrounds. Together, they work with the facilities of the campus and make all the work of the campus a possibility. The following table shows the academic qualification of non-teaching staff of the campus:

Table 11: Academic Qualification of Non-Teaching Staff

Level of Education	Number
Master	
Bachelor	1
Plus 2	
SLC	2
Literate	
Total	3

1. STATUS OF STUDENT ENROLMENT AND PASSOUT

The campus is one of the community campuses of TU. It has shown a substantial number of students for Bachelor programs. Similarly, some of the Master's programs like M. Ed. English and Nepali attract students in good number.

Much of the student experience at Chautara Multiple Campus is defined by its size: the campus is both geographically dispersed and immense in its resources.

For incoming students, success while at the campus often depends on identifying personal pathways through their undergraduate experience. Toward that end, the campus ensures that students have early and ongoing interaction with faculty, as well as structured access to opportunities for engaging in research and professional development. The campus is enabling students to take a leading role in transforming their own experience through opportunities for fostering friendships, personal and intellectual growth, civility, and community pride.

Table 12: Number of Student in Bachelor Level in Academic Year 2076/077

Level	Program	Male	Female	Total	Percentage
	EDUCATION	30	141	171	59.40
ELOR	MANAGEMENT	39	71	110	38.20
BACHELOR	SCIENCE	4	3	7	2.40
	Bachelors Total	73	215	288	100

Table 13: Number of Student in Master Level in Academic Year 2076/077

Level	Program	Male	Female	Total	Percentage
Masters	M.Ed. (Nepali)	3	15	18	51.40
	M.Ed. (English)	12	5	17	48.60
	Total	15	20	35	100

Table 14: Number of Student in Master and Bachelor Level in Academic Year 2076/077

Level	Male	Female	Total	Percentage
Bachelors	73	215	288	89.20
Masters	15	20	35	10.80

Total	88	235	323	100

Table15: Faculty-wise Number of Student in Academic Year 2076/077

Faculty and Institutes	Male	Female	Total	Percentage
Management	30	141	171	59.40
Education	39	71	110	38.20
Science & Technology	4	3	7	2.40
Total	73	215	288	100

Table 16: Program-Wise Pass Out Students in Last Three Years

			N	o. of gra	aduate	output	in last	three y	ears		GT.
		2	015 (2	074)	2	016 (20	075)	201	17 (207	6)	
		M	F	T	M	F	T	M	F	Т	
Bachelor	B.Ed.	4	18	22	2	15	17	2	17	19	58
	BBS	0	8	8	3	4	7	4	7	11	26
	B.Sc.	-	3	3	0	0	0	1	2	3	6
Total		4	29	33	5	19	24	7	26	33	90
Master	M.ED (Nepali)	Resu	lt has	not pub	lished	yet	<u> </u>			l	
	M.ED (English)	Resu	lt has	not pub	lished	yet					

2. RESEARCH ACTIVITIES

Chautara Multiple Campus has been providing opportunities to its faculty members and students to carry out research activities. Both young faculty members and students at the campus are

encouraged to take advantage of a wide range of research opportunities. Campus has provided supports to lectures for their authentic piece of writing such as journal, research paper, articles etc. by publishing it in the yearly published magazine called 'Smarika', these published writings (research paper, article) has remarkably enhance in the decision making process and further planning of management committee, Campus administrator consisting students and teachers too. Unfortunately, Campus is unable to do any sort of field based research due to tight schedules of existing lecturers and instead of them there is no replacement of adequate manpower.

RESEARCH CELL

Research Cell in the Campus was merely established in 2070 BS by aiming to conduct research work, mini research, action research, case study etc to young 10-15 faculty members annually in Chautara Multiple Campus. Recently, Campus has submitted its said proposal regarding to establish research management cell under the funding of University Grants Commission. Hence, the below mention members are propose to establish research management cell:

- 1. Dambar Bahadur Shrestha- Cordinator
- 2. Hari Gopal Shrestha- Member
- 3. Harshalal Tamang- Member
- 4. Shivaraj Paudel- Member
- 5. Jashmin Lama- Member
- 6. Krishna Gopal Shretha-Member

Similarly, The cell often conducts seminars/ workshops for the faculty members and students to provide in depth knowledge and skill in the areas of research. It is equally important for the

researchers that the findings of their research should be disseminated more widely to the public in order to bring changes in the society.

PUBLICATION

Almost all departments of Chautara Multiple Campus have been publishing research articles in their area of studies. QAA/EMIS Unit of Chautara Multiple Campus have been publishing biannual *CMC Bulletin* covering all the activities of Chautara Multiple Campus. These publications play a significant role in enhancing the teaching learning and research environment in the campus.

The research articles are published on the annual basis, and many of them are published both in print and online. With its commitment to economic, social and environmental sustainability, the campus is minimizing the content of its print publications, and enhancing its website by providing PDF versions online of its printed publications. A list of the journals that have been published by different department so far is presented below:

Table 17: List of Research Article Published in Chautara Multiple Campus

S. No.	Name of the research article	Published by
1	Female Body, Violence and Partition	Guest lecturer Badri Bdr Tamang
	Temale Body, Violence and Landition	Guest recturer Bauri Bur Tankang
2	Gaijatra	Lecturer Jashmin Lama
3	Project Based Language Teaching, Cry of the	Ex. Lecturer Bhim Prasad Regmi
	Day	

4	Safe Migration: Challenges and Prosperities in	Ex. Lecturer Bharat Acharaya
	the Context of Nepal	
5	Comodification of Women Self in Henry James'	Lecturer Jashmin Lama
	'Portrait of Lady'	

Apart from research article published by lecturers in the campus, there are other publications such as magazines and bulletins. For instance, Publication Cell publishes a bulletin and Chautara Multiple Campus Unit publishes Smarika, *Chautara Paridrish* (Souvenir) and Free Student's Union, Chautara Multiple Campus Publication Cell publishes souvenir named 'Bddhyarthi Paila'.

3. QAA/EMIS UNIT

With the objective of improving quality of education and other services, Chautara Multiple Campus decided to be certified with Quality Assurance and Accreditation (QAA) and submitted the Letter of Intention (LoI) to the UGC on 14 February 2014 (2 Falgun 2072 BS). So far now, the UGC has issued a letter of participation for eligibility to participate in the process. The campus is now preparing Self-Study Report (SRR), which is to be submitted to the QAA Division of UGC. Submission of the SSR is the second phase of the QAA process. The campus is working vigorously to restructure the infrastructure and students support facilities before it submits its SSR to the UGC.

The campus has formed following three committees to work on the QAA system of its institution:

1. Internal QAA Committee:

This committee is the governing body of the QAA process of Chautara Multiple Campus, which

makes policy to work on the process and monitor the progress of the QAA process. The committee is valid until the campus gets its accreditation from the UGC.

2. Self-Assessment Team (SAT):

This team visits the institutions which have received accreditation from the UGC and prepares a self-study report to submit to the QAA Division of UGC for the certificate of accreditation. This team is under the Internal QAA Committee.

3. EMIS Team:

This team prepares a data system of higher education institution called Education Management Information System (EMIS) and carried out report. This includes a framework of indicators, tools and modality for annual data collection, regular data updating, analysis and reporting. The system will support progress monitoring of higher education institutions as well as higher education status of the country in general. The EMIS reports and performance progress reports are prepared annually. This team initially be under the Internal QAA Committee and work independently after the dissolution of the Internal QAA Committee.

The following members have been appointed to work on the QAA process and EMIS report.

1. Internal QAA Committee:

Chairman – Mr. Krishna Raj Shrestha (CMC Chair Person)

Member – Mr. Nagendra Prasad Dangal (Campus Chief) Member Secretary

Member – Mr. Dambar Bahadur Shrestha(Asst.CampusChief)

Member – Mr.Shiva Raj Paudel(Lecturer, English)

Member – Mr. Narad Bahadur Dhami(Lecturer, Management)

EMIS Team:

Coordinator - Mr. Dambar Bahadur Shrestha(Asst.CampusChief)

Member- Mr. Shiva Raj Paudel(Lecturer, English)

Member- Mr. Harsha Lal Shrestha(Lecturer, English)

Member- Ms. Jashmin Lama(Lecturer, English)

Member- Mr. Krishna Gopal Shrestha(Finance Officer)

4. RESOURCE CENTER (LIBRARY)

Campus Library, located within the premise s of the campus, provides a wide range of congenial

study environment for 50 readers with a spacious well-furnished reading room. It provides email

and internet facilities to the readers since 2000 A.D. The library's collections encompass a rich and

varied universe of printed volumes, digital resources, maps, media and archival materials. The

library holds 8,000 books in total, some research reports (dissertations), and more than five

national daily newspapers. The library's digital collection continues to grow at a rapid pace. The

library has the following general and special collections: Nepal collection, dissertation collection.

E-Resource Centre:

The E-Resource Centre in the library provides online access to faculty members, students and

researchers.

Photocopy Section:

The photocopy section is available to faculty members and students of the campus, which is

located just opposite to the circulation counter. It provides services to the library users such as

typing, printing, photocopy etc. The library users can make the photocopies of certain chapters

and sections of the book with the permission the library authority.

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Table18: Resources in Library

Description		Number	Remarks
Books	Text	8000	Including multiple copies
	Reference	200	
	Others	150	
Books with different	Text	150	
tile	Reference	90	
	Others	15	
E-resources	,	1	
Research reports		30	
Government documents		3	
Total		8639	

5. ACTIVITIES OF DIFFERENT DEPARTMENTS

Chautara Multiple Campus and its different departments, organize regularly different workshop, seminar, training and interaction programs to provide knowledge, skills and exposure to the students and faculty members. In this Endeavour, following programs were held on different dates:

RESEARCH PROPOSAL DEV AND RESEARCH MANAGEMENT WORKSHOP HELD

Three days Research Proposal Development and Research Management Workshop supported by University Grant Commission was held at Chautara Multiple Campus, Sindhupalchok, Chautara during 14th to 16th Baishakh, 2076. There were 27 lecturers from different colleges

of Sindhupalchok district participated in the workshop.

The opening ceremony was started on 14th Baishakh, 2076 at 10:00 am under the chairmanship of Mr. Krishna Raj Shrestha, the chairperson of Chautara Multiple Campus management committee. Chief instructor Dr. Dhurba Pokhrel was the chief guest of the programme. Mr. Bidhan Acharya, Associate Professor, University campus, Kritipur was the special guest and Miss Junu Dhital was a guest of the programme. Mr. Bidhan Acharya who focused on objectives as well as significance of research proposal training programme in academic fields. Mr. Nagendra Prasad Dangal, Campus chief, extended his best wishes for the programme and Mr. Krishna Raj Shrestha, the chairperson of the campus management committee welcomed to the guests and participants. The opening ceremony was conducted by the assistant campus chief Mr. Dambar Bahadur Shrestha.

1st Common Session (14th Baishakh, 2076)

The first common session of the workshop started was delivered by Dr. Dhurba Pokhrel who spoke on "Concept of Research and Its Role in Academics". He discussed about the role of research in academics and also emphasized on theoretical approaches to research. Session of Dr. Pokhrel ended with thought provoking question of use of Academic research in real business practices. He put more stress on entrepreneurship in academic sector as well. Mr. Bidhan Acharya in second session of the same day had focused on considerations to be taken while choosing the topic in a research work. His insightful guidance and suggestions had paved the way to choose the topic properly. The first day session was wrapped up by Junu Dhital at review session.

2nd Common Session (15th Baishakh, 2076)

On 15th Baishakh, 2076 (2nd day of workshop), first session was conducted by Mr. Bidhan

Acharya. Mr. Acharya focused on different components of research study like statement of the problem, objectives of the study, research questions, significance of the study, literature review, conceptual framework, methodology, sampling procedures, data collection and analysis, conclusion and recommendations etc. After the break he requested to all the lectures/participants to prepare mini research proposal and all the participants submitted the proposals.

3rd Common Session (16th Baishakh, 2076)

On the 3rd day, the first session was conducted by Mr. Bidhan Acharya. He recommended some insights to all the participants and provided some handouts about writing good research proposal. He explained the various formats of research proposals guided by the different universities and explained them in depth for all components of research proposal. He also provided some useful online cites related to research works. Miss Janu Dhital concluded the session telling some issues, challenges and responsibilities of a researcher.

The closing ceremony was held at 3:30 pm. Some participants shared their experience about the programme and certificate was distributed to the participants.

Master in Education (M.Ed.) Started in CMC

One more Master's Degree Program, Master in Education (M.Ed.), has been started at CMC since the academic year 2075/076. Now, it is running smoothly. Similarly, admission for the second semester batch in M.Ed. in English and Nepali has been opened for the academic year 2076/077.

Thirty five students' enrollment has proved how they are allured to earn the master's degree from this institution. Knowing the condition of students having involved in different jobs in their office hour, the college has run its master's programme at the dusk.

FREE STUDENTS UNION ORGANIZED GREETINGS PROGRAM

According to Academic calendar 2075, the FSU has organized an open talent show and greetings program on the occasion of Dashain festival. Participated and non-participated students from Bachelor level enjoyed the entertaining activities such as dancing, singing, speech, poem and more interesting materials. It was anticipated that program had supported to them to expose their inner talent as well. The reputed personals of the CMC; The chief Guest CMC Chairperson, Campus Chief and FSU Chairperson appreciated those talents of students and expressed their warm wishes on the auspicious occasion of Nepali festivals Dashain, Tihar, Chhat and Nepal Sambat etc.

Free Student Union, Chautara Multiple Campus published a manifesto entitled 'Student Step - 2075' (Biddhyarthi Paila). Different distinguished personals of the society have spoiled their writings on different genres in the form of article. The articles have incorporated various topics including contemporary education system, issues and challenges of education system in Nepal, role of youths to change the society and so on.

Apart from these, students from different faculties have also written on different topics including their memoir, article on different topics and so on. Some of the students have published their poetries on different titles.

SYMPOSIUM PROGRAM HELD AT CAMPUS

A one-day symposium program was conducted by Extra Activities Cell of Chautara Multiple on 10 Baishakh 2076 from 7 am to 5 pm at Chautara Multiple Campus with the coordination of Bhramakumari Rajyog Meditation Center, Chautara. The meditation and speech was taught and delivered by Guru, Nawaraj Bhandari, Bhramakumari Rajyog, Kathmandu. It was assumed that

students were benefited with the program and vowed to obey the morality and lead their lives on the path of peace and non-violence. The faculty members of Education Departments took benefits of yoga and meditation by participation the program.

INTERACTION PROGRAM HELD BY DEPARTMENT OF MANAGEMENT

The Department of Management organized an Interaction Program on Industrial Tour for the Faculty members and Students on 17 Nov. 2017 under the chairmanship of HoD, Raj Bahadur Bogati. The program was facilitated by Dambar Bahadur Shrestha, Asst. Campus Chief. There was intensive discussion on some industrial areas of Nepal for excursion and managing the estimate budget for the tour.

RE-CONSTRUCTION OF COMPOUND WALL

After the devastating earthquake of 2072, the campus faced a catastrophic and unbearable situation. We lost three students along with a lecturer. Apart from it, the campus wall was diminished and later it was reconstructed with the allocated Rs. 8000000 budget from State Government of Nepal.

WORKSHOP ON BEST PRACTICE SHARING

Education Department of Chautara Multiple Campus, with the financial support of Local Government, organized one-day workshop on "Workshop on Best Practice Sharing" on 15 Paush 2075. All the lecturers from different departments shared their experiences of existing practice system and how they are implementing it in their real teaching learning activities.

ICT CENTRE SET UP AT CMC

ICT centre has been added to the list of facilities provided for the use of students in September 2017. The newly set up centre will be used by the different faculties and students of Chautara Multiple campus. The centre is funded by Province Government through Ministry of Social Development of Province No. 3. The amount provided by the Ministry of Social Development is 10,00,000 rupees. The ICT Centre at Chautara Multiple Campus was set up to impart the knowledge on computing and information technology for the undergraduate and graduate students. The centre will meet the challenges in rapidly growing computer based communication system of the 21st century. The centre will facilitate students to acquire computer literacy and strengthen their area of study for better career opportunities through the use of technology. The ICT Centre at Chautara Multiple Campus will be used by the bachelor's and master's students who are studying at the Faculty of Education, Management and Science. This center will have more than 25 computers in use for students as well as the faculty members of the campus.

SOFTWARE INSTALLATION COMPLETED

The installation of software has been completed in the month of Bhadra2075. In order to provide all the services through computerized system, Chautara Multiple Campus has installed this software. The campus is in the process of making its administrative work paperless.

INTER-CAMPUS NETWORK MEETING HELD

The Inter-Campus Network Meeting held at Chautara Multiple campus under the chairmanship of Saresh Nepal, MP of Province no 3. The aim of the program was to develop good rapport and

reciprocal relationship among the 12 campuses of Sindhupalchok and to search the budget from different sources for the sustainment of the campuses.

INTERACTION ON TEACHING PRACTICE HELD AT CAMPUS

Teaching Practice Department under the Faculty of Education, Chautara Multiple Campus held an interaction program with the principals (head masters) of schools which have been cooperating in the teaching practice activities of the campus. The aim of the interaction program was to systematize the teaching practice activities and make effective and objective orientated. There was participation of 15 school headmasters in the program.

PROJECT WORK RELATED ORIENTATION AT SCIENCE FACULTY

An orientation program was organized at the Institute of Science & Technology, Chautara Multiple Campus to discuss on the project works to be undertaken by the 4th year science students. Lecturer Bodhraj Bhattarai presented apaper on-Basic Components of Proposal Writing, Lecturer Som Bahadur Singar on-Data Collection and Analysis and Lecturer Nawaraj Koirala on-Referencing and Citations. The 4th year science students of all subjects: chemistry, physics had attended the program.

FACULTY ORIENTATION FOR THE M.ED. PROGRAM ORGANIZED

One day Faculty Orientation Program was organized at Chautara Multiple Campus on 14th Falgun, 2075. The focus of the program was to orient the faculty members as well as students of

education about the master's degree courses of first semester in education. There were about 60 students participated in the programme. Many distinguished guests including District Education Officer, Mayor, CDO, and other personalities concerned with education extended warm wishes for the success of programme.

PLANTATION PROGRAMME ON 'WORLD'S ENVIRONMENTAL DAY'

Plantation programme at Chautara Multiple Campus was organized on World's Environment Day on 15th Asar, 2076. With the participation of students, various species of plants were planted on the campus premises. The campus chief, Assistant Campus Chief, Lecturers had given speech on the value of World's Environment Day and responsibilities of students to preserve the environment.

PHYSICAL FACILITIES AND INFRASTRUCTURE DEVELOPMENT

The campus has 32-4-3-3 ropanis land area at Chautara Sangachokgadhi Municipality. It covers 15 Ropanis land at Chautara. Including Library and lab, tuition classes are running at administrative building. CMC has purchased 17 Ropanis of land where as the rest of land was donated by local Stakeholders in Saptah Mahagyan Yagya in 2066. CMC has 4 storied building which consists of an auditorium hall, seminar hall, Student Union Office, offices of all concern departments, sport grounds, Waiting Desk, Security Desk and Canteen too. There are 27 classrooms covering 4050 m² plinth areas available for 300 students at the rate of 13.5 m2 per student. This is the capacity of estimated for comfortable for accommodations in one shift and 300 students are accommodated in the present situation.

Despite this, 3 different laboratories occupying 3 rooms with the total plinth area of 678.33 m²

which has accommodate 300 students at any shift. Regarding library facilities, the campus has a library and one Librarian, 2 supporting staffs are rendering their services, in the morning and evening shifts. The capacity of students in a room is 50. E- Resource Centre has ability to adjust 16 students at a time. Likewise, at present the total number of text books is 8000. Similarly, 200 reference books and some magazines are labeled in shelf. The campus has 3 multimedia projectors and 20 computers in the computer lab with high speed internet facility. In order to support academic activities, the campus has been facilitating different infrastructures such as administrative building, instruction committee building, free student union office, auditorium and seminar halls, health care Unit, Canteen, teacher and staff room and the rest rooms.

SPORTS

Student's Welfare Division of Chautara Multiple Campus manages extra-curricular activities including sports activities. There is a Sports wing under the Student's Welfare Division which promotes the sports in the campus by implementing the sports policies of the Division. In doing so, it helps to develop all-around personality of students and teaching and non-teaching staffs by utilizing their energy in positive directions.

In the present academic year, different sports activities and tournaments have been organizing in the campus by the Sports wing of Student's Welfare Division as well as by Faculty of Education and Management departments of the campus. At present, Chautara Multiple Campus has following facilities for sports in the premise of the campus:

Table 19: Facilities for Sports in Chautara Multiple Campus

S.No.	Sports	Items	

1.	Volleyball Court	1
2.	Basketball Court	1
3.	Table Tennis Court	2
4.	Kabaddi Court	1

6. HEALTH CARE UNIT(FIRST-AID CELL)

Chautara Multiple Campus has its own Health Care Unit is called First-Aid Cell in its own premises. As its regular activities, the Health Unit provided health care services such as, first-aid and other medications to the faculty members, administrative staff and students in the last year. Furthermore, Janahit Gramin Sewa Samiti, in the previous year, had donated some medicines for Health Care unit of Campus.

7. FORMATION OF CMC ALUMNI AND ITS ACTIVITIES

With the aims of fostering, maintaining and supporting a mutually beneficial relationship between Chautara Multiple Campus and its former students, Chautara Multiple Campus Alumni was founded on 23 Mangsir 2075 with a group of enthusiastic ex-students of Chautara Multiple Campus, Sindhupalchok. The Alumni is remained as a non-political, non-profit social organization at campus. Eleven members Executive Committee of the Chautara Multiple Campus Alumni was formed on 23 Mangsir 2075 in the chairmanship of Tilak Bahadur Dangal. The major activities launched by Alumni are briefly explained as follows:

ORATORY COMPETITION

Chautara Multiple Campus Alumni organized an Oratory Competition Program at the Campus

on 18th Poush 2075 on the topic 'Necessity of Employ Oriented Education at Present.' 13 Competitors from Bachelor level had taken part in the competition. The program was conducted under the chairmanship of Alumni Chairman Mr. Tilak Bahadur Dangal. Campus Chief, Mr. Nagendra Prasad Dangal had chaired Chief Guest. Lecturer Ms. Nirmala Wasti, lecturer Yagya Prasad Dangal and Section Officer from DEO Mr. Ganesh Puri had played as the jury members in the competition.

A. SANITATION CAMP AT CMC

Chautara Multiple Campus Alumni launched sanitation camp at the Campus premises in the dawn from 8 am to 10 am on 22 Chaitra 2075. The aim of the program was to create awareness among the Chautara Multiple Campus family regarding the importance of clean environment. Tilak Bahadur Dangal, Chairperson of Chautara Multiple Campus Alumni along with the faculty members was also participated in the program to encourage the Alumni members in the social activities. Approximately 90 personas including students of Chautara Multiple Campus and Alumni members were participated in the clean program.

8. GENERAL ASSEMBLY AND COFERENCE AT CMC

According to Campus legislation 2058, 12th General Assembly and 6th Conference was held on 23 Chaitra, 2075. Annual General Assembly is conducted every 5th of Baishakh so, both of the programs were conducted at same day. The conference had nominated 14 members Campus Management Committee. The founder Chairperson of Campus Management Committee, Krishna Raj Shrestha had chaired as the chairperson. Similarly, Chief Minister of province No. 3. Dormani Paudel and Yubaraj Dulal, Minister of Social Development, Province No. 3, had

chaired as the chief guest and Special guests of the program respectively. Campus Chief, Nagendra Prasad Dangal had presented Annual Progress Report of Campus. Mr. Dambar Bahadur shrestha, Asst. Campus Chief, was the MC of the program.

9. SCHOLARSHIP DISTRIBUTION PROGRAM HELD AT CAMPUS

Scholarship distribution program is one of the important aspects in students' welfare sector. Chautara Multiple Campus has a long year practice on distributing scholarship. On the basis of TU policy, campus has organized scholarship distribution program annually. According to rules and regulations of TU, three percent of the total students will be involved in the program. So, campus is strictly following it. In addition, faculty members of CMC, Karmachari Milan Kendra, Sindhupalchok, Chautar Sangachokgadhi Municipality are providing scholarship for needy students. Last year, 26 students were selected from different faculty in the scholarship program.

10. ENTRANCE EXAMINATION HELD

Entrance Examination is a type of assessment system in Education Sector. The Institution had evaluated the required proficiency of the students to get admission. So, Campus has long years practice as a trend of entrance examination for bachelor Level. Last year, Bachelor level entrance examination was held in Kartik, 2075 and Masters' level entrance Examination was held on 9th Falgun, 2075, as the first Entrance exam.

11. FINANCIAL STATEMENT

To run community campus, it has been facing various ups and downs related to economic and other various sorts of problems. Tribhuwan University has been granting to its constituent campuses

annually but community campuses have been mobilizing its internal resources to recover the operating expenditure. Community campuses generate internal funds by mobilizing their available resources and imposing additional charges to the students. This campus has raised the funds by levying development fees to the students enrolled in the academic programs approved by the Campus Management Committee.

In addition, the campus has usually been receiving the funds from the Government of Nepal for specific purposes. But the major chunk of the funds is received from the appropriation of UGC budget.

The financial status of Chautara Multiple Campus in the fiscal year 2075/076 is highlighted below through summary balance sheet and income and expenditure statement:



स्थिति विवरण पत्र (वासलात)

आ.व.२०७५।०७६ असार मसान्त सम्मको

ginen (पूँजि विवरण			सम्पति विव	वरण
सिं.नं.	पूजि दायित्व	रकम	सिं.नं.	सम्पति	रकम
9	०७६ असार तलब	४९१४७२।३३	9	ने.वैं.लि.फिक्स डिपोजिट	६५००००।००
2	सुप्रिम कमर्सियल कन्सर्न	२८७८२।००	2	ने.बै.लि. बैक मौज्दात	५ १६७२०।५५
R	रवि सप्लायर्स भक्तपुर	९८६००।००	३	कृषि विकास बैक मौज्दात	५६४१।०३
8	मुन्दे तामाङ कर्मचारी संचय कोष	१९७६००।००	8	जनता बैंक मौज्दात (४४८०३)	¥000100
¥	पूर्व उप-प्राध्यापकहरूको तिर्न बाँकी	३६११६८१००	¥	जनता बैंक मौज्दात (४४८०१)	८ १५५८५।२४
E	सेवा कम्प्यूटर सेन्टर	२२१३४७।००	દ્	राष्ट्रिय वाणिज्य बैंक	११०९६०।६७
9	ऋण सापटी तिर्न बाँकी	200000100	9	जिन्सी सामानको वाँकी	४६७२५४५।८७
5	स्व.वि. यूनियन	१४११६७१००			oloc
9	लेखापरीक्षण पारिश्रमिक वाँकी	92000100	,	oleo	olog
90	अनुदान सहयोग चन्दा/ बचत	५०९१३१७१०३		Total .	olog
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आ.व.२०७५।०७६ असार मसान्त सम्मको

	आय	4	व्यय	
सि.नं.	विवरण	रकम	विवरण	रकम
9	गत ने.बै.लि. बैक मौज्दात	७६५७७।७९	अनुसूची ३ कर्मचारी तलव भत्ता	६१८६७२५१००
2	गत कृषि विकास बैक मौज्दात	प्रदर्भा०३	अनुसूची ४ प्रशासनिक खर्च	४२ ४१७९०।७९
R	गत जनता बैंक मौज्दात (४४८०३)		अनुसूची ५ निर्माण तथा मर्मत खर्च	६१३९४६०।००
8	गत जनता बैंक मौज्दात (४४८०१)	८४९५१।९५	ने.वैं.लि.फिक्स डिपोजिट	\$X0000loc
X	गत राष्ट्रिय वाणिज्य बैंक	११६३४।६७	ते.बै.लि. बैक मौज्दात	४१६७२० ।४४
(V	फिक्स डिपोजिट	६५००००।००	कृषि विकास बैक मौज्दात	५६४१।०३
9	नेपाल बैंक मौज्दात	9200000000	जनता बैंक मौज्दात (४४८०३)	200000
2	अनुसूची १ अनसार अनुदान चन्दा वाट	११३१२६०४।००	जनता बैंक मौज्दात (४४८०१)	८१४४८४।२४
9	अनुसूची २ अनसार विद्यार्थी शुल्क र अन्य वाट	५८३५४७२ ।८४	राष्ट्रिय वाणिज्य बैंक	११०९६०।६७
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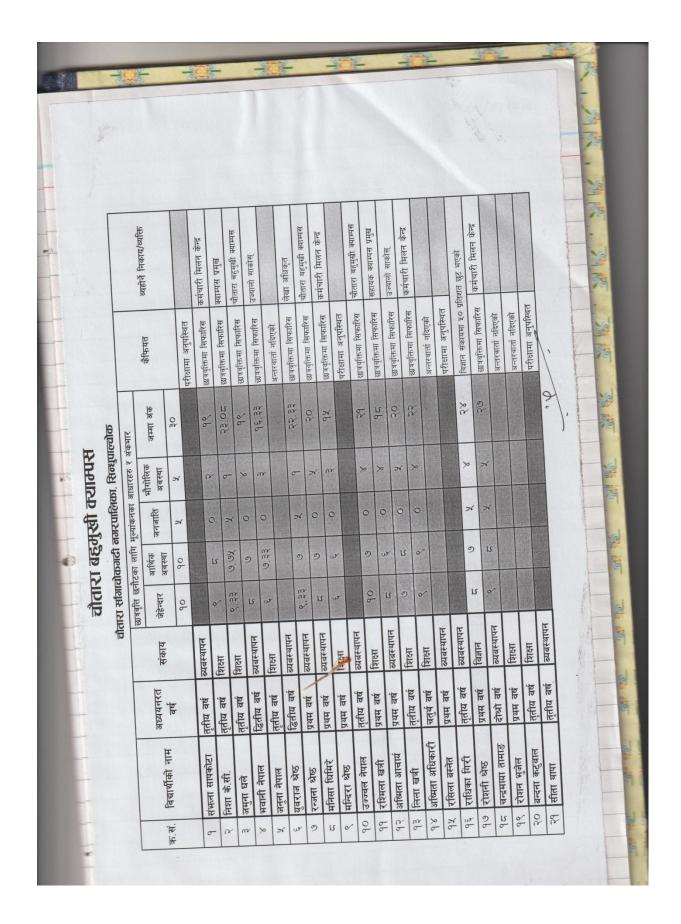
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ANNEX

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37	लक्ष्मी श्रेष्ठ	दोध्रो वर्ष	शिक्षा						अन्तरवार्ता निष्युको		
30	श्रृजना दंगाल	दोश्रो वर्ष	ब्यबस्थापन	or	ប	0	×	53	ख्रात्रवृक्तिमा सिफारिस	चौतारा बहुमुखी क्याम्पस	
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चौतारा बहुमुखी क्याम्पस

Chautara Multiple Campus

(Affiliated to Tribhuvan University)

पत्र संख्या : चलानी नं. :

चौतारा साँगाचोकगढी न.पा. 4 Chautara Sangachokgadhi Mun. 5 स्था : वि.सं. २०५८ Esta: 2001 AD

क्याम्पस कोड नं. ४०५

मिति २०७५।०८।२४

विषय : छात्रवृत्तिको आवेदन फारम भर्ने सूचना ।

उपरोक्त विषयानुसार यस क्याम्पसबाट नियम अनुसार उपलब्ध गराउदै आएको शै.स. २०७५/०७६ को छात्रवृत्तिका लागि निम्न कागजातहरू सहित मिति २०७५/०९/१० गते भित्र ईच्छुक छात्रछात्राहरू आफ्नो परिवारिक विवरण सहित दरखार्स्त दिन सूचित गरिन्छ । साथै प्रथम वर्षमा भर्ना नभएका छात्रछात्राहरूको निवेदन लिईने छैन । आवेदन फारम लेखा शाखा बाट उपलब्ध गराईने छ।

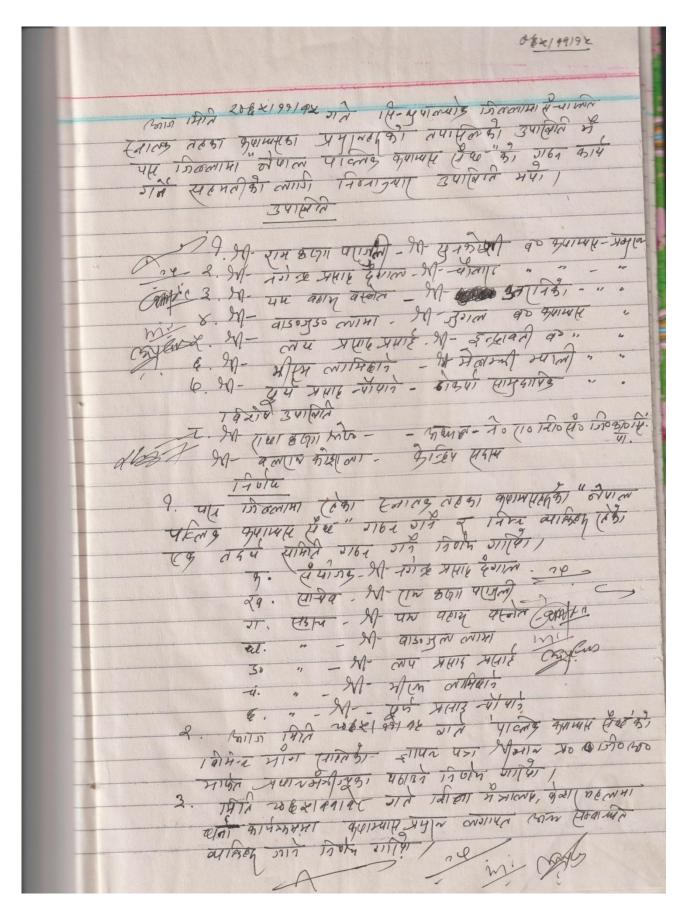
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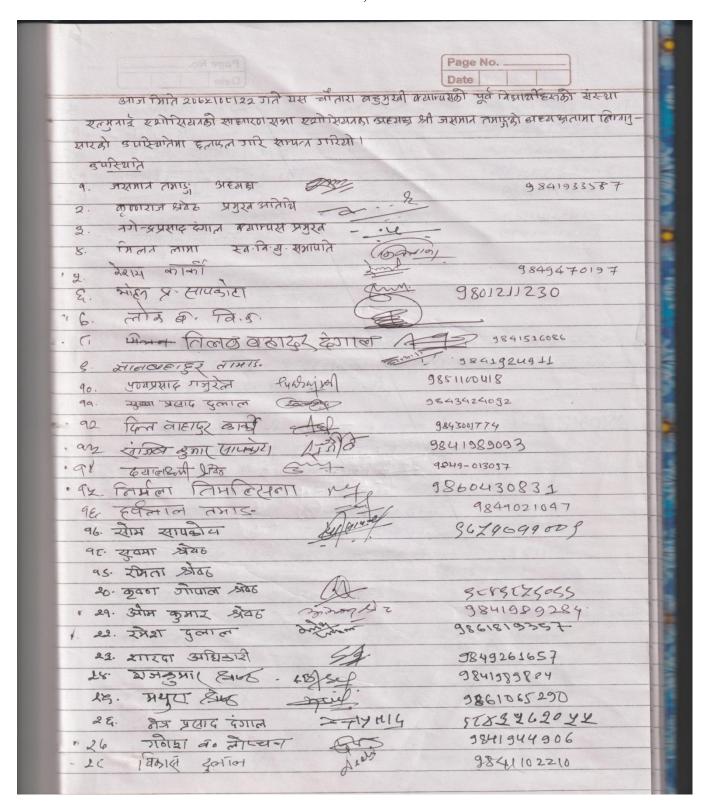
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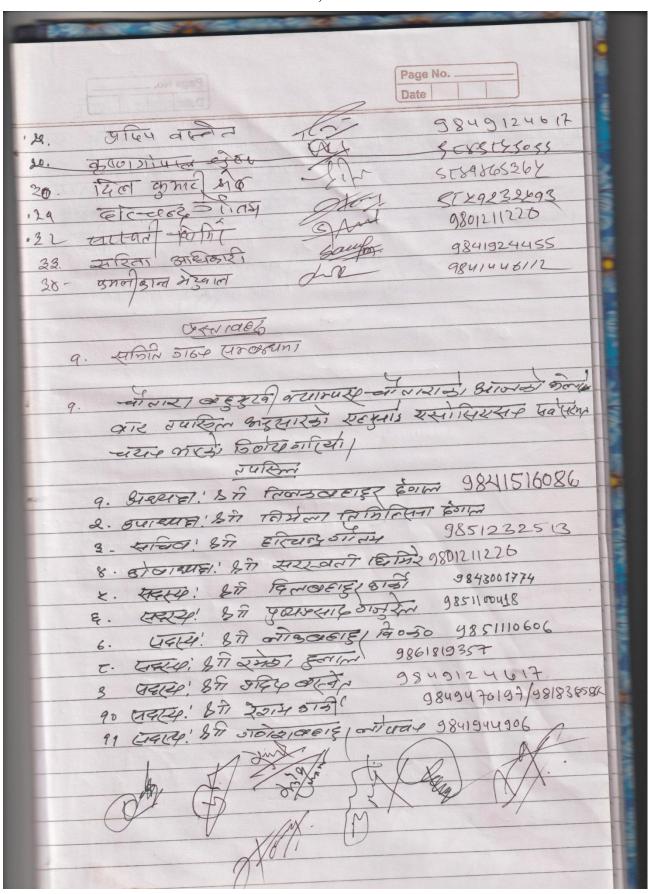
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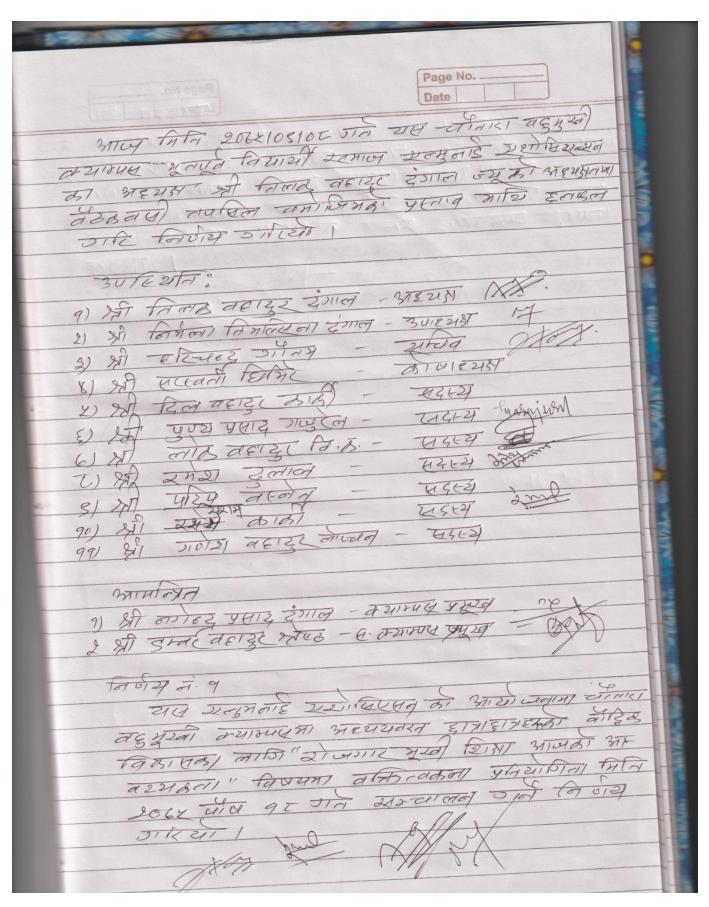
२. आफ्नो योग्यताको सम्पूर्ण प्रमाणपत्रको फोटोकपी थान १ प्रति

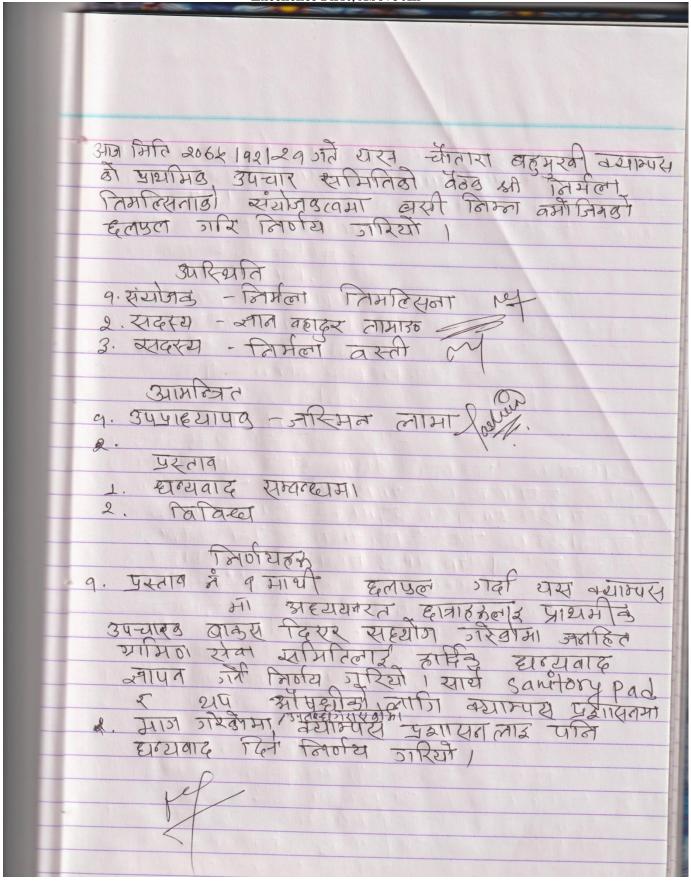
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